

18.08.2015	Morning	Lunch	Evening
Day subject: <b>Arrival</b>	Arrival	Arrival	<ul style="list-style-type: none"> <li>• Meeting with everybody</li> <li>• Programme of our youth exchange</li> <li>• Ice-breaking activities</li> <li>• Secret friend</li> <li>• Welcome party</li> </ul>
19.08.2015	Morning	LUNCH	Evening
Day subject: <b>Tolerance and icebreaking day</b>	<p>BREAKFAST</p> <hr/> <p>1) We're gonna talk about tolerance</p> <p>2) Activities for getting to know each other.</p> <p>COFFEE BREAK</p> <hr/> <ul style="list-style-type: none"> <li>• Free time, getting ready for the tour.</li> </ul>	<p>3) <b>Tour in Pärnu</b>  <a href="http://www.visitparnu.com/en/">http://www.visitparnu.com/en/</a></p> 	<ul style="list-style-type: none"> <li>• Free time</li> </ul> <p>4) <b>Meeting with the tolerance academy</b></p> <hr/> <p>DINNER</p> <hr/> <p>5) Evening activities</p>
20.08.2015	Morning	LUNCH	Evening
Day subject: <b>Europe before the First World War</b>	<p>BREAKFAST</p> <hr/> <p>1) The basic things about Europe, before the First World War</p>	<ul style="list-style-type: none"> <li>• Free time</li> </ul> <p>2) <b>Union simulation:</b>  (The participants take on realistic roles and act as members of different unions. The aim of this game is that every participant stands for some country which</p>	<p>DINNER</p> <hr/> <p>3) <b>Intercultural night FUN!!!!</b></p>

		made important decisions before the World War I )	
21.08.2015	Morning	LUNCH	Evening
Day subject: <b>First World War</b>	<p>BREAKFAST</p> <hr/> <p>1)<b>Battle simulation:</b> (People are divided into groups and every group has different country to represent. There will be discussion inside each group about their countrys war tactics and plan. What was positive about that? Which sides were negative? What would you have done differently? If your country lost the War then what were the reasons that happend?)</p> <p>2)Presentations of simulation</p>	<ul style="list-style-type: none"> <li>• Free time</li> <li>• Getting ready for the evening on the beach</li> </ul>	<p>3)Beach evening Different activites on the beach BBQ -Dinner</p> <hr/>
22.08.2015	Morning	LUNCH	Evening
Day subject: <b>what we believe in and how we identify ourselves?</b>	<p>BREAKFAST</p> <hr/> <p>We're gonna:</p> <p>1)find out: what we believe in and how we identify ourselves. If our beliefs and ideologic labeling actually correlates with said ideologies.</p> <p>2) map out the.. ideologic spectre so it's easier to understand why people and coutries clash.</p>	<p>...<b>NB!</b> Each country gives an overview of their country and neighbours so be at least somewhat prepared.</p> <p>4) <b>Discuss:</b> the impact of the Great Depression and recessions in general on forming ideologies and forms of government. how the last recession influenced us and how</p>	<p>5)Analyze... the meaning behind the symbols and rhetoric of different ideologic regimes.</p> <hr/> <p>DINNER</p> <p>6)<b>costume/theme party</b> – „Historic figures“</p> <p><b>NB!</b> Think of you character beforehand and come prepared.</p>

	3)Discuss.. how and why countries adopted different ideologies and forms of government...	we feel about our economic security and future.  COFFEE BREAK	
23.08.2015	Morning	LUNCH	Evening
Day subject: <b>international relations</b>	BREAKFAST We're gonna:  1) Talk about prohibition and simulate organized crime in the context of the Prohibition eras in USA and Australia after WWI .	2) <b>Discuss</b> international relations between the world wars – different point of views, clashes of interest etc.  3) Analyze the Spanish Civil War as a confrotation of ideologies. COFFEE BREAK  4) Create our own countries and do a modern simulation of the League of Nations.  5) Enact war(game).	6) An <b>orienteeing</b> and problem solving game in downtown.  DINNER  • Free time
24.08.2015	Morning	Lunch	Evening
Day subject: <b>Pre World War II</b>	BREAKFAST  1) Short introduction about the political situation 1925-1939 and and the events that lead to World War II  2) <b>Group project</b> , where every group gets one country that participated in the war and the other groups' job is to guess what country is talked about, the first group who is introducing the country has to explain the facts in more difficult way so the second group	4)Explaining chronology through a theatrical performance. Every group is given an assignment to act a certain timeline or event that occured in the World War II.  COFFEE BREAK  5) <b>Watching documentaries</b> about World War II and sharing thoughts. In addition every individual can voluntarily talk about their visions and how	<b>Acting -</b> Different cultures and stereotypes  DINNER  • Free time

	<p>couldn't guess it as easy. In addition you can add event explanations(conference, contracts)</p> <p>3)<b>Picturequizz</b> – where group gets points for recognizing people and events that are connected to the topic.</p>	<p>they have been taught in different countries. Solving discords.</p> <p>6) discussion about what's similar to today and drawing parallels.</p>	
25.08.2015	Morning	LUNCH	Evening
	<p>BREAKFAST</p> <hr/> <p>1)Mapping pupil's knowledge about World War II through discussion. Finding out about every individual's knowledge about the war. Also we will analyze how the World War II is taught in other Europe countries.</p> <p>2)Short introduction to the topic(War's frontlines, battles, soldier's daily life)1939-1945</p> <p>3)<b>Watching the documentaries</b> about World War II. The groups assignment is to interestingly introduce the documentary to the audience (every group will get a different part of the documentary)</p> <p>4)Group project, where every group will focus on different frontlines</p>	<p>1)<b>A hike</b>, during which the Second World War's sightsee's will be introduced in the city of Pärnu.</p> <p>2)<b>Visiting of the World War II (Leo Tammiksaare) museum</b>, where pupil can see the exhibitions of german soldiers and also other objects that will be put out by the hosts. (medals, ordens, military equipment with history and description).</p> <p>3)After the museum trip people can talk about their parent 痴 and grandparent 痴 experiences and stories of World War II.</p> <p>COFFEE BREAK</p> <hr/> <p>4)Pupil will be split into groups. At the end of the day every group will do a summary about the war 痴</p>	<p>Partners will arrange a topic related event.</p> <hr/> <p>DINNER</p> <hr/>

	of the war. Their job is to introduce the situation as accurately and truly as possible to the other students.	consequences; for example: about the fallen, civilian crimes etc.)	
26.08.2015	Morning	LUNCH	Evening
Day subject: <b>Surprise day</b>	<p>BREAKFAST</p> <hr/> <p>We are going to do something <b>awesome!!!</b> (But it will be surprise)</p>	<p>Is it paintball? Or is it visiting adventure park? Or something else? Stay tuned</p>	<p>DINNER</p> <hr/> <p>Last night programme <b>Goodbye party</b></p>
27.08.2015	Morning	LUNCH	Evening
Day subject: <b>departure</b>	<p>BREAKFAST</p> <hr/> <p>Final evaluation and closure of youth exchange</p>		