

ACTIVITY PROGRAMME FOR A YOUTH WORKER MOBILITY

Activity n°	Combating Unemployment and Social Exclusion				
Participating organisations	(A) KEY-Innovation in Culture Education and Youth - Cyprus (B) Koinoniki Anaptyksi Neon / Social Youth Development (K.A.NE) – Greece (C) The Starry Start of Talents Foundation - Bulgaria (D) Evropske centrum mladeze Breclav/European Youth Centre Breclav z.s. – Czech Republic (E) Asociación Cultural y Deportiva La Hoya (ACD LA HOYA) – Spain (F) Associazione di Promozione Sociale Joint (JOINT) – Italy (G) Stowarzyszenie Tea Club – Poland (H) TURISTICNO DRUSTVO ZETALE – Slovakia				
Venue			Duration		
City	Country	Start date	End date	Activity duration	Travel days
Limassol	Cyprus	23/01/2015 Arrivals	30/01/2015 Departures	7	2
Activity Programme					
Timetable	Activities	Non-formal & Informal learning methods used			
DAY 1					
AM	Arrivals	N/A			
	Arrivals	N/A			
PM	Formal Welcoming and ice-breaking games	The participants will receive a welcome package, which will include information about the programme and the region. Time will also be devoted to getting to know each other, ice breaking and name games in order to start forming a united working group			
	Welcoming Evening (name games & ice-breaking activities)	The trainers, using non formal tools, will provide the space to the participants to get to know each other, in an informal and relaxed environment			
DAY 2					
AM	Getting to know each other and ice-breaking games	The aim of this session is for the participants to get to know each other better and feel comfortable within the group			
	Presentation of the participants / definition of common rules	The participants will present themselves and their relationship with young people. This will be followed by an open discussion during which the participants, together with the trainers, will decide on the common rules that they will follow during the seminar.			
	Presentation of the host organization, the Programme, the aims and objectives of this seminar / Fears and Expectations	The participants will get to know the hosting organization and will understand better the structure and objectives of the seminar. Later, they will be asked to write their fears and expectations regarding the seminar.			
PM	Team Building Activity	Through an interactive game, the participants will feel more as a team, and thus will be able to have a better collaboration and communication throughout the seminar.			
	Presentation of ERASMUS + Programme	This session will give a chance to the participants to get to know the ERASMUS + programme and to talk about the experience that they have in it.			
	Youthpass	Presentation of the Youthpass and its competences			
	Reflection	Time to reflect the learning outcomes of the day. The reflection will take place in groups or in pairs, using tools given to them by trainers			

	Special Evening	The evening will be organized in order to create a nice atmosphere that will give the participants the opportunity to get to know each other better.
<i>DAY 3</i>		
AM	NGO CAFÉ	Presentation of the sending organizations - networking - discussion on the possibility to create common projects
	Working with different groups of young people (PART A)	The participants will present their target groups, the difficulties they face, good practices etc (Discussions / presentations / group work /debate / role playing / simulations)
PM	Working with different groups of young people (PART B)	The participants will be divided in mixed groups, according to their target groups, and will analyse more their experiences, the learning needs of the young people etc. The aim of this session is to motivate the participants that have common aims and interests, to exchange experiences and opinions and to create the groups that could create (Discussions / presentations / group work /debate / role playing / simulations)common projects in the future
	Reflection Time	Time to reflect the learning outcomes of the day. The reflection will take place in groups or in pairs, using tools given to them by trainers
	Intercultural Evening	Using an experiential exercise, the participants will go deeper in intercultural exchange and will then present their countries and their traditions.
<i>DAY 4</i>		
AM	Needs assessment	How can we better assess the needs of the young people we are working with? What role do the general needs of the local community / country play? How are the young people affected by the environment in which they live? (Discussions / presentations / group work /debate / role playing / simulations)
	Communicating with the young people	How can a youth worker communicate better with the young people? What he/she should have in mind? How can he/she overcome his/her own prejudices? These are some of the questions that are going to deal with in this session (Discussions / presentations / group work /debate / role playing / simulations)
PM	Young People and Unemployment	Young in long-term unemployment and in a bad psychological state and negativism as to their re-introduction to the labour market: what can a youth worker offer them? What programmes and activities can be used to support them? (Discussions / presentations / group work /debate / role playing / simulations)
	Support of young people for their introduction to the labour market	How non-formal learning, the skills gained through it and the youthpass certificate can boost the positions of the young people in the labour market. What is the role of the youth worker in it? How can we guide the young people in developing skills and competences? (Discussions / presentations / group work /debate / role playing / simulations)
	Intermediate Evaluation	The participants will evaluate the programme, the methods used and the learning outcomes so far
	Evening by PAX	The participants will have the opportunity to propose themselves the activities of the evening
<i>DAY 5</i>		
AM	Youth Empowerment in practice	In this session we will focus on good practices and tools (Discussions / presentations / group work /debate / role playing / simulations)
	Youth Structures	How can the youth structures (youth centers, youth information points etc.) support the young people in overcoming the social and psychological obstacles that prevent them from being successful in their search for employment? (Discussions / presentations / group work /debate / role playing / simulations)
PM	Reflection Time	Time to reflect the learning outcomes of the day. The reflection will take place in groups or in pairs, using tools given to them by the trainers
	Field Visit	We will visit a youth structure, observe how it works and talk with the staff about the practices that they use in order to support the young people

DAY 6		
AM	Creation of tools and methods	Presentation about how a youth worker can create easily adaptable non-formal learning tools, which he/she can use to empower and activate the young people. After that, the participants, in mixed groups, will create their own tool and methods, based on specific case studies (Discussions / presentations / group work / debate / role playing / simulations)
	Creating and managing projects for young people with fewer opportunities	How can one design a good programme? What should we consider during the planning, preparation, implementation and evaluation phases? What are the possibilities for follow-up activities? (Discussions / presentations / group work / debate / role playing / simulations)
PM	Free Afternoon	Free Afternoon
DAY 7		
AM	Drafting follow up projects	The participants, in working groups, will design follow-up projects
	Recording of the results and preparation for the public presentation	The participants will choose the results that they are going to present during the public presentation and way that they are going to present them, making the presentation as interactive and attractive to the public as possible
	Reflection time	Time to reflect the learning outcomes so far. The reflection will take place in groups or in pairs, using the tools given to them by the trainers
PM	Public Presentation of the results	The participants will present during a public presentation, the results and conclusions that they made during this seminar
	Final Evaluation and Youthpass	Final evaluation of all the aspects of the seminar by the participants, both using non-formal tools as well as questionnaire. After that, the participants will be asked to self-evaluate their learning outcomes, by filling in their YouthPass certificate
DAY 8		
AM	DEPARTURES	DEPARTURES
PM	DEPARTURES	DEPARTURES
For additional days, please copy the above rows		