

Name of the project: Eco-volunteers

	Activity/Methods (what and how we will do it)	Learning objectives (why we do it – how this activity helps to achieve the goals of youth exchange)	Youth participation (how are youngsters involved into the activity)	Partnership (which country is responsible for this activity)
19.10.2016				
Before noon	12.00 Arrival of participants			
Afternoon	<p>14.00 Lunch</p> <p>15.00 Introduction to Youth Exchange, presenting of the Youth Exchange programme, presentation of Youthpass / Presentations, asking and answering questions</p> <p>18.00 Meetings in the format "without ties"/ Team-building games, role-playing games</p>	<p>Friendly atmosphere is the key to successful work of voluntary organizations. The faster participants get acquainted with each other, the easier it will work in the future. To engage youth in activities in order to create a collaborative environment. To set personal development aims and common rules of behavior, to get knowledge about Youthpass.</p> <p>Personal qualities of a successful volunteer include the ability to understand the project aims and join forces in a short period of time. To consolidate newly learned information. To develop the ability to cooperate with peers, to get into the swing of things, to establish contact with the new team. To be involved in all activities, to work towards a common goal. In specially created situations youngsters will learn quickly resolve conflicts and direct actions of team to the project objectives.</p>	<p>Participants get basic information about programme of Youth Exchange. The organizers tell about the most important qualities of a volunteer (active person, open-minded in interactions with others). Participants share contact information and brief information about themselves during the conversation. Together group-leaders and participants set rules that everyone will follow during youth exchange, sign learning agreements with participants and prepare youngsters for getting Youthpass.</p> <p>Role-playing game on communication: «Broken telephone». The supervisor tells a short story, one participant must then memorise and pass on to the next person, by whispering. The next person passes the story down the line to the next and so on until it finally gets to the last person in the group. That person in the group then have to say what the story is. At the end all participants realize how quickly information changes during the transition from person to person. Participants conclude: if we have important information , transmission of information is not allowed for personal emotions.</p> <p>«Taciturn interlocutor»: The person performing this role answers the questions monosyllabically. The aim of this game is to get talking, to find common topics for</p>	<p>Estonia, Slovakia</p> <p>Estonia, Slovakia</p>

			<p>communication.</p> <p>Role-playing game on conflict: «Smoothing conflicts». Participants are divided into three groups. They come up with their stories of quarrels. Two participants play quarreling persons (co-workers, spouses), third person is peacemaker. After playing all stories participants answer the questions. What interesting ways of smoothing conflicts were demonstrated? What conflict did have unsuccessful resolution? How would you behave in this situation?</p>	
Evening	<p>19.00 Dinner</p> <p>20.30 Free evening</p>	To relax after a road trip, to adjust to a new place and new people.	Participants relax after road trip, create a comfortable “space”, get to know each other better in an informal setting.	

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20.10.2016 Before noon	<p>9.00 Breakfast</p> <p>10.00 Official welcoming, presentation of the hosting country/Presentation, sharing opinions</p> <p>12.00 Introduction to the format of project, introduction to the project themes/ Presentation, questionnaire, discussion, group work</p>	<p>To learn more information about hosting organisation, to create an open and friendly atmosphere, to understand the importance of Youth Exchange</p> <p>To introduce the main concept and goals of the Youth Exchange, to create a productive working environment, to direct independent thinking of young people in a powerful approach, to activate mental activity, to prepare mentally for the upcoming events, to express briefly and clearly opinion.</p>	<p>Promoters show presentations about their organizations, tell about projects that were implemented, organizations that they collaborate with, volunteer experience, sponsors, information support. After showing presentations participants ask questions, learn more about the activities of the host country, plans for the future, what they expect from a Youth Exchange.</p> <p>Participants get acquainted with moderators after splitting into mixed international groups. Youngsters learn more about daily activities, common aims and objectives of the project. Moderators tell about the daily schedule. After presentation of the project topics participants answer questionnaire formed on the basis of information gained from presentation. What outreach activities are planned? What is the purpose of these outreach activities? What workshops are planned for this Youth Exchange, for what purpose? In this way youngsters get new knowledge, show their interest in the topic. After the questionnaire participants will be informed about correct answers, discuss unclear points. Youngsters tell about their previous volunteer experience. Interesting information might be a topic for presentation before relevant activities.</p>	<p>Lithuania, Romania</p> <p>Lithuania, Romania</p>
Afternoon	<p>14.00 Lunch</p> <p>15.00 Team-building games/ Role-playing games, active leisure</p>	<p>To teach participants use short breaks for rest and relaxation, to keep the team spirit alive and well, to maintain a positive attitude in team building games, to divert attention of participants from daily routine.</p>	<p>Young people learn more about relaxation techniques, physical and mental activities. For example, an action-adventure game "Caterpillar": in advance team agrees on the nonverbal signs (move back and forth, sideways). The blindfolded participants stay in line</p>	<p>Lithuania, Romania</p>

	17.00 Presentation of the participating organizations, welcome speech of youngsters/ Presentations	To get information about organizations represented at the Youth Exchange, to learn about the volunteer experience of the participants, to share experiences. Different organizations can participate in solving similar problems, but the ways of solutions are different.	holding the rope. The last participant stays with open eyes. By giving nonverbal messages this participant lead his team to the agreed place. Young people present work of their organizations, talk about their volunteer activities, their expectations from the project.	Lithuania, Romania
Evening	19.00 Dinner 20.00 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.30 Preparation for making a movie, creating publications/ Group works, discussions, planning	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. To facilitate dissemination of voluntary information in the countries from which the participants came. To have positive psychological effect by making a movie, creating publications.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. In each group participants choose the operator, editor, journalist for further work on the film and publications. It will be made up a story of film, design and format for the paper publications.	Lithuania, Romania Lithuania, Romania

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21.10.2016 Before noon	<p>9.00 Breakfast</p> <p>10.00 Definition of volunteering. The history of volunteering and environmental activism in particular. Universal Declaration on Volunteering / Report, discussion</p> <p>12.00 Meeting with the youth worker who organizes volunteering activities in the city/ Report, round table, discussion</p>	<p>Voluntarius (Latin) – «willing, voluntary». Knowledge of history, the meaning of this definition is the source of motivation, understanding of the importance of doing meaningful work. To learn more about the basic principles applied by volunteers in accordance with the Declaration. To understand that following to these principles imposes certain obligations.</p> <p>To get acquainted with the organizer of volunteering projects, to find out the source of motivation for volunteers, to connect expectations and ambitions to achieving outcomes, to reflect conclusions of discussion on creating useful publications.</p>	<p>Informational part. Report: lecturer tells how appeared the definition "volunteer ", about volunteering development from small initiatives in the early twentieth century into a global movement , tells how people began to hold together for saving nature and helping our smaller brothers, says when was adopted the General declaration of volunteering and its main points.</p> <p>The discussion section: participants work together in order to find answers to questions: 1. The importance of volunteering in Europe and world. 2. Was it necessary to proclaim the Universal Declaration on Volunteering? What role does play voluntary environmental organizations in saving nature?</p> <p>Informational part: youth worker who organizes volunteering activities in the city will prepare a report on environmental projects that were implemented by youth of the city.</p> <p>Discussion part: youngsters ask the guest about the qualities and skills that are needed for organizer of such projects, difficulties in finding people for projects, which organizations supported, what results were achieved through voluntary activities, how projects influenced the life of city and the attitude of citizens towards volunteering.</p>	<p>Czech Republic, Estonia</p> <p>Czech Republic, Estonia</p>

Afternoon	14.00 Lunch			
	15.30 Working principles, the structure of environmental volunteering organisations/ Seminar, presentations, discussion	To learn more about working principle of volunteering organisations and different types of organisational structure that a voluntary group can take.	Young people talk about their vision of the question: how do they represent the work of voluntary organizations. After reports will be discussion of new information: Does voluntary organizations have a hierarchical structure? Does internal hierarchy exist in any volunteer organizations (the ratio of boss/subordinate)? What funding opportunities have voluntary organizations? What obligations do volunteer organizers and project managers have? What is the principle of the organization that selects a problem for creating the next volunteer project?	Czech Republic, Estonia
	17.30 Creating publications/ Discussion, group work	To develop a more creative approach to any topic, to consolidate knowledge gained through working in a group. During discussion participants clearly see the end result: it inspires, teaches discipline and it is good for the mental activity.	Youngsters edit film taken on digital camera. Participants discuss topics for publications, formatting methods, ways of information dissemination and select photos for illustrated publications.	Czech Republic, Estonia
Evening	19.00 Dinner			
	20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Czech Republic, Estonia
	20.30 National evening Estonia / Tasting traditional food, drinks, sweets, listening to music, dances, games	To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Representatives from Estonia introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Estonia

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22.10.2016	9.00 Breakfast			
Before noon	10.00 Online conference with representative of UNESCO, discussion of international UNESCO projects for volunteers / Web conference, discussion 12.00 The largest and most successful volunteer organizations in the world and Europe/ Presentations, discussion	To learn about the tasks and working directions of UNESCO projects. To identify intentions of youngsters, their willingness to work in the field of UNESCO's programmes. To understand the true size and scope of volunteer activity around the world. To get acquainted with examples of success that motivate youngsters to strengthen their desire to continue volunteer work.	Participants get acquainted with different volunteer projects of UNESCO, project objectives and directions. They become better informed about countries where the projects are carried out, the specific age range of participants. Youngsters ask the representatives of organization about successes and failures, information that need to know for participating in international programmes of UNESCO, the knowledge, skills and abilities required for youth. The informational part: Slide show with videos, photos (Presentation PowerPoint). Youngsters learn about environmental organizations, leaders of the volunteer movement, in which countries these organizations implement projects, in what areas, work experience of volunteers in the volunteer projects Nature conservancy and WWF. The part of discussion: Participants express their opinions on the factors that led to success of these organizations. They discuss different opinions, select for themselves certain points on "What is necessary to do that your volunteer organization will be successful?".	Slovakia, Lithuania Slovakia, Lithuania
Afternoon	14.00 Lunch 15.30 Examples of environmental volunteer camps in the world/ Seminar	To get acquainted with classical conditions of life in the volunteer and community service center, daily routine, working principles. It will help participants in the future consciously apply to work in volunteer projects. To explain how to prepare for life in volunteer camps.	The introductory part: slide show with videos, photos (Presentation PowerPoint), through which participants learn about functioning of international volunteering work-camp (articles of volunteers, photos, short films). Practical part: participants discuss what they saw, compare, share their own experiences.	Slovakia, Lithuania

	17.30 Agitation among youngsters for voluntary work/ Role-playing games, brainstorming	To put knowledge gained from role-playing game to practical use, to better understand the importance of voluntary work, to develop communication skills, initiative, ability to persuade others, to correctly defend positions.	Young people are divided into two groups. They get the role of volunteers and "ordinary citizens." The task of volunteers is to try to rekindle interest of opponent in volunteering. The task of ordinary citizens is to be skeptical.	Slovakia, Lithuania
Evening	19.00 Dinner 20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.30 Creating publications/ Discussion, group work	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. To develop a more creative approach to any topic, to consolidate knowledge gained through working in a group. During discussion participants clearly see the end result: it inspires, teaches discipline and it is good for the mental activity.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. Youngsters edit film taken on digital camera. Participants discuss topics for publications, formatting methods, ways of information dissemination and select photos for illustrated publications.	Slovakia, Lithuania Slovakia, Lithuania

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23.10.2016	9.00 Breakfast			
Before noon	10.00 Meeting with local authorities/ Outdoor activity, discussion	To discuss the importance of volunteering for the city/ region, to understand how local authorities attract and support volunteers, to know what volunteers made for the benefit of the city.	Participants communicate with authorities, take the interview about motivational work features, record a video, ask about ongoing volunteer projects in the city, how authorities interact with voluntary organizations.	Romania, Czech Republic
Afternoon	14.00 Lunch 15.00 City tour. Visiting places where took place voluntary actions / Outdoor activity, city tour	To get a new experience needed for youngsters. To establish effective exchange of information, to show multiple solutions for solving, to find new approaches to working.	Participants will learn what problems are solved by voluntary organizations of hosting country. To get acquainted with new approaches in solving "old" and common problems for all cities, to get acquainted with problems not peculiar to their hometowns.	Romania, Czech Republic
Evening	19.00 Dinner 20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.30 National evening Hungary / Tasting traditional food, drinks, sweets, listening to music, dances, games	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. Representatives from Slovakia introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Romania, Czech Republic Slovakia

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24.10.2016	9.00 Breakfast			
Before noon	10.00 Trends and types of short-term environmental volunteering projects and actions/Seminar, discussions 12.00 Choosing the voluntary action which may be held in the city/ Brainstorming, practical exercises, group work	To clarify the goals and objectives of the short-term environmental volunteer projects and activities. To examine ways of project implementation, types of problems for which such relevant projects and actions are needed . What is the difference between preparation of short-term project and the long-term project? What resources are required? To clearly understand the goals of organizing short-term volunteer projects and actions, to know what can be achieved in the best case. To develop creativity, originality of individuals' thinking, the ability to choose the most urgent problem. To make plans for a short time by recording the basic moments.	Young people discuss the importance of short-term environmental volunteer projects. May one action significantly affect the solution to the problem, or it should be part of a larger project aimed at long-term outcome? Participants list the major environmental problems of their cities, choose the common (or most critical) problems in order to facilitate team activities. If youngsters select several issues, youngsters are divided into subgroups and start work. Using the experience of other participants, examples of Internet youngsters plan and develop environmental volunteer projects that they would like to conduct in their cities.	Estonia, Slovakia Estonia, Slovakia
Afternoon	14.00 Lunch 15.30 What qualities should have a volunteer? / Round table	To clarify the mission of participants. Does ecology inspire them to do useful things for the environmental benefits? To understand the seriousness of the chosen professional direction. To develop communication skills, responsibility and control over their emotions, to strengthen the commitment and psychological resistance. To learn to analyze objectively their character qualities, temperament, communication skills. To learn to respond adequately to the comments, to strive to improve themselves.	Participants do several psychological tests that identify their communication skills, openness, ability for team work, dedication, motivation. Group leaders shows how to develop these and other qualities needed for volunteer. For people involved in social projects necessary qualities of character differ from those who work with animals in nature - participants of the tests recognize their natural inclination to activities.	Estonia, Slovakia

	17.30 Environmental volunteering in other continents, requirements, preparing for a trip, how to find funds for the road trip, safety measures/ Brainstorming, discussion	To help young people make the right choice in looking for projects, to avoid making mistakes and failures that might disappoint novice youngster, cause a desire to stop volunteering. To learn how to choose the project in accordance with their abilities, to show how to communicate with the sponsor organizations.	Using Internet keywords "Environmental volunteering", "Environmental volunteer projects in the world" and other activists find sites and projects of international environmental volunteer organizations . On the websites of these organizations young people learn specific examples of their peers who participated in international projects, analyze mistakes, make conclusions, read advices from experienced volunteers how to prepare, where to find the financial aid and stuff. Everyone chooses his favorite project and on the practical example learn to write an application for an international project to the organization sponsoring volunteer travel.	Estonia, Slovakia
Evening	19.00 Dinner 20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.30 Creating publications/ Discussion, group work	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. To develop a more creative approach to any topic, to consolidate knowledge gained through working in a group. During discussion participants clearly see the end result: it inspires, teaches discipline and it is good for the mental activity.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. Youngsters edit film taken on digital camera. Participants discuss topics for publications, formatting methods, ways of information dissemination and select photos for illustrated publications.	Estonia, Slovakia Estonia, Slovakia

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25.10.2016	09.00 Breakfast			
Before noon	10.00 Long-term volunteering through EVS/ Seminar, presentations 12.00 Environmental volunteering without borders (the possibility of involving young people with special needs)/ Round table discussions, group work	To learn more about EVS, its global objectives, what areas and projects funded through the EVS. To develop tolerance towards people with special needs, to understand the possibilities offered by volunteering for such people. To examine the circumstances faced by people with special needs: social, economic, physical difficulties, health problems, education, geographic, cultural.	At the beginning of seminar will be held questionnaire: what participants know about EVS. Perhaps they or their friends have participated in EVS projects. Participants get information about the age range of EVS volunteers, residents of countries who may participate in projects funded through the EVS programme, selection criteria of volunteers to these projects. Youngsters express their own ideas about the concept "youth with special needs," what social stratification fit this definition. Youngsters study on the examples of EVS projects aimed at involving young people in volunteering with special needs. Participants are divided into opponents and defenders of involving youth with special needs in volunteer projects.	Lithuania, Romania Lithuania, Romania
Afternoon	14.00 Lunch 15.30 Volunteering as a way to reduce unemployment/ Group work, brainstorming, discussion 17.30 Creating publications/ Discussion, group work	To discuss information obtained during brainstorming. To develop flexible thinking, the ability to use previously obtained information. To develop a more creative approach to any topic, to consolidate knowledge gained through working in a group. During discussion participants clearly see the end result: it inspires, teaches discipline and it is good for the mental activity.	On the basis of information obtained from the morning seminar participants will discuss how volunteering may help in the fight against unemployment, how this happens. Each participant list what volunteer work gives to youngsters, its benefits and bonuses. After comparing will be formed a common list: "How does volunteering help combat youth unemployment?". Youngsters edit film taken on digital camera. Participants discuss topics for publications, formatting methods, ways of information dissemination and select photos for illustrated publications.	Lithuania, Romania Lithuania, Romania

Evening	19.00 Dinner			
	20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Lithuania, Romania
	20.30 National evening Lithuania / Tasting traditional food, drinks, sweets, listening to music, dances, games	To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Representatives from Lithuania introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Lithuania

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26.10.2016	09.00 Breakfast			
Before noon	10.00 Voluntary action in local park (garbage collection)/ Outdoor activity	To strengthens the confidence of young people, to motivate youngsters, to learn new skills, to affect psychological development, to raise the overall team spirit.	Youngsters do the work in which requires a local city park or forest. Between youngsters will be organised a competition - which group cope with the task better. Participants shoot video, take photos. After shooting youngsters share their impressions of the work done.	Czech Republic, Estonia
Afternoon	14.00 Lunch 15.00 Voluntary action on the beach (cleaning of coastal areas)/ Outdoor activity	To contact with nature in an urban environment, to have long-term beneficial effect on the human psyche, to stimulate to do helpful and noble activities.	Youngsters do the work in which requires a local city park or forest. Between youngsters will be organised a competition - which group cope with the task better. Participants shoot video, take photos. After shooting youngsters share their impressions of the work done.	Czech Republic, Estonia
Evening	19.00 Dinner 20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.30 Free time	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Czech Republic, Estonia

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27.10.2016	9.00 Breakfast			
Before noon	10.00 Environmental volunteering and healthy lifestyle/ World Café, brainstorming	To understand how environmental volunteering can help not only others but themselves.	During active communication participants list aspects of environmental volunteering (travel, mobile lifestyle, fighting addictions, friendly environment, working outdoors). Youngsters try to find and develop the relationship between these aspects of environmental volunteer projects and a healthy lifestyle.	Slovakia, Lithuania
	12.00 Environmental volunteering: helping nature/ Round table, briefing	To learn how is possible to combine the desire to travel with the desire to provide the benefits to the environment.	Youngsters find out: does travel in environmental volunteering is the purpose or method; answer the question: Does travel motivate people to be engaged in volunteer activities? How to identify people who use the opportunity to travel with mercantile intentions?	Slovakia, Lithuania
Afternoon	14.00 Lunch			
	15.00 Through volunteering to the ideal resume/ Presentation, brainstorming, planning	To analyze information obtained during previous days. To learn how the resume of young people who are interested in participation in volunteer projects affects the attitude of the employer towards the applicant.	During the presentation youngsters get to know the results of opinion polls. Do employers pay attention to the participation of youngsters in volunteer programs? How employers from different countries can change their attitudes to applicants depending on their volunteer experience? Does this criteria increase the chances of getting a job?	Slovakia, Lithuania
	17.00 Environmental volunteering and inclusive youth development/ Seminar, discussion	To make conclusions based on the results obtained from previous days. To reflect on the problems of society such as marginalization and inequality.	Informational part of the seminar: What is inclusive development? The marginalization of young people. Problems of inequality. Discussion: Participants find out whether environmental volunteering helps to overcome inequality in the world and reduce marginalization.	Slovakia, Lithuania

Evening	19.00 Dinner			
	20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Slovakia, Lithuania
	20.30 National evening Romania / Tasting traditional food, drinks, sweets, listening to music, dances, games	To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Representatives from Romania introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Romania

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28.10.2016	9.00 Breakfast			
Before noon	10.00 Voluntary action - help for local nature reserves (wildlife rehabilitation center/zoo)/ Outdoor activity	To understand the necessity of volunteer assistance for nature reserves (wildlife rehabilitation centers). To explore the difficulties faced by the centers protecting wildlife.	Participants during the day live like members of the organization, feel the joy of communication with nature, emotional inspiration from helping sentient beings. After examining the problems faced by low-profit (or non-profit) organizations young people realize the importance of their work. Participants take an interview with employees of the organization. This information will help to agitate new volunteers to participate in such projects. Participants shoot video, take photos.	Romania, Czech Republic
Afternoon	14.00 Lunch 15.00 voluntary action - help for local nature reserves (wildlife rehabilitation center/zoo)/ Outdoor activity	To understand the necessity of volunteer assistance for nature reserves (wildlife rehabilitation centers). To explore the difficulties faced by the centers protecting wildlife.	Participants during the day live like members of the organization, feel the joy of communication with nature, emotional inspiration from helping sentient beings. After examining the problems faced by low-profit (or non-profit) organizations young people realize the importance of their work. Participants take an interview with employees of the organization. This information will help to agitate new volunteers to participate in such projects. Participants shoot video, take photos.	Romania, Czech Republic
Evening	19.00 Dinner 20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.30 Creating publications/ Discussion, group work	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. To develop a more creative approach to any topic, to consolidate knowledge gained through working in a group. During discussion participants clearly see the end result: it inspires, teaches discipline and it is good for the mental activity.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. Youngsters edit film taken on digital camera. Participants discuss topics for publications, formatting methods, ways of information dissemination and select photos for illustrated publications.	Romania, Czech Republic Romania, Czech Republic

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29.10.2016	9.00 Breakfast			
Before noon	10.00 Environmental issues and the small nations/ Round table, discussions	To learn how representatives of national and linguistic minorities may be involved in social life through environmental volunteering. Will participation in volunteer projects help to solve the problem of linguistic and cultural integration?.	Informational part: youngsters listen to a short report about the problems of cultural minorities, the EU strategy aimed at involving young people from cultural minorities in voluntary projects. The round table closing: young people share their impressions of what they have learned. They formulate the answer to the question: Does environmental volunteering important for minorities? How minorities can be actively involved in social life through eco-volunteering, how to improve their lives by doing this?	Estonia, Slovakia
	12.00 Watching a movie	For example, a selection of videos about working experience of volunteers in WWF projects WWF, http://www.youtube.com/user/WWF/search?query=WWF+Volunteers or about the work of the Nature Conservancy: http://www.youtube.com/user/natureconservancy/search?query=film	After watching videos youngsters discuss what they have learned about environmental volunteering, what inspires them.	Estonia, Slovakia
Afternoon	14.00 Lunch			
	15.00 Making creative stuff out of items that usually people throw away/ Master-class, group work	To develop ability to apply re-use, to develop creative thinking, the ability to work with hands, creativity, the ability to take a new look at old things.	The motto of event: «One man trash is another man's treasure». Before the master class young people find items that they were going to throw. In the beginning of event will be held questionnaire among participants. Are they aware of re-use opportunity? Do they use this opportunity in household? During the master class they make the practical or just beautiful thing from garbage that may decorate a smallholding.	Estonia, Slovakia
	17.30 Economic use of resources and reducing consumption is lifestyle of eco-volunteer / Presentation, discussion	To remind youngsters that any environmental activity begins with yourself.	During the presentation will be listed a variety of ways how to save energy, water and other resources. Youngsters remember when they started saving resources, list methods used for reducing resource consumption.	Estonia, Slovakia

Evening	19.00 Dinner			
	20.15 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Estonia, Slovakia
	20.30 National evening Czech Republic / Tasting traditional food, drinks, sweets, listening to music, dances, games	To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Representatives from Czech Republic introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Czech Republic

	Activity/Methods (what and how we will do it)	Learning objectives (why we do it – how this activity helps to achieve the goals of youth exchange)	Youth participation (how are youngsters involved into the activity)	Partnership (which country is responsible for this activity)
30.10.2016	9.00 Breakfast			
Before noon	10.00 European values. Volunteering as an expression of civic responsibility/ Round table, discussion	To consolidate passed topics. To discuss the value of the European community, to find out what influence has civic responsibility in volunteer activities.	Participants find out the essence of the definition "civic responsibility". Youngsters figure out how civil responsibility will be demonstrated in volunteering taking into account examples and information of previous days.	Lithuania, Romania
	12.00 Volunteers - for a better future in Europe/ Presentation, group work	To consolidate the positive impression. To understand the importance of volunteer work for young people, not only for the present but also for the future.	Youngsters present slide show about the most interesting projects in which they were or want to be involved. They tell how these projects affected the welfare of cities and countries. Youngsters discuss how these activities affect the well-being of Europe. Group talk about their new project (or projects) where they have applied to participate.	Lithuania, Romania
Afternoon	14.00 Lunch			
	15.00 Creating the final version of film and printed materials	To present the final results of team work, to showcase handout, video and online materials prepared by young people during project	Participants make the final version of publications, prepare them for printing, edit video.	Lithuania, Romania
	17.00 Summing up the results of the project.	Participants collect all of the received information from the project to see, analyze and evaluate materials, choose the best of them, and create a list of tasks / a set of rules that on returning home they will need to perform and that they will follow it themselves and educate others.	Participants choose the best materials and evaluate ideas proposed during the project, create a list of tasks / a set of rules that on returning home they will need to perform and that they would follow it themselves and educate others. Youngsters get Youthpass Certificates.	Lithuania, Romania
Evening	19.00 Dinner			
	20.30 Farewell party	To celebrate the young people's learning experiences, to provide interactive activities for participants.	Young people talk about memorable events, people, interesting and inspiring moments of the Youth Exchange, share wishes and plans for the future.	Lithuania, Romania

	Activity/Methods (what and how we will do it)	Learning objectives (why we do it – how this activity helps to achieve the goals of youth exchange)	Youth participation (how are youngsters involved into the activity)	Partnership (which country is responsible for this activity)
31.10.2016	9.00 Breakfast			
Before noon	10.00 Dissemination methods of materials created by youngsters in the participating countries/ Discussion 12.00 Departure of the participants	To create a good foundation for dissemination and exploitation of the project results, to increase the sense of responsibility of participants for dissemination and promotion of materials.	Participants approve the design of booklets and brochures, confirm the edition of printed materials, agree on release dates of film and publications, discuss dissemination methods they will use in their countries.	Czech Republic, Estonia
Afternoon				
Evening				