



Erasmus Plus

***Application Form***

**Call: 2016 – Round 1**

**KA2– Cooperation for innovation and  
the exchange of good practices -  
Capacity Building in the field of Youth**

**2016**

**Call for proposals**

**DETAILEDDESCRIPTION OF THE PROJECT**

**(To be attached to the eForm)**

## Part D - Quality of the project team and the cooperation arrangements

### PART D1 - Organisations and activities

*This part must be completed by the **applicant only**.*

<b>Organisation name</b>	European centre for ecology - ECE
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#### D.1. Aims and activities of the organisation

*Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project. (limit 2000 characters\*).*

The objectives of the association are: environmental protection, organization of activities on the rehabilitation of affected areas, raising cultural awareness, organization and participation in humanitarian action type, the protection of human and minority rights, the promotion of education, science and information, the impact on local policy development, development of local communities, the impact on youth policy, promotion of youth activism, organization and participation in sports and recreational events, organizing training of all categories of the population in all areas of the stated goals, civil society capacity building, networking with organizations and associations that promote the same or similar goals at home and abroad, promotion of all activities of the association.

When it comes to the area that the project addresses, our organization has so far implemented more activity on this topic:

- Public debate on the use of geothermal energy in Sabac and its surroundings,
- Public debate about the construction of energy efficient buildings of the material contained in the local community,
- Lecture for parents of children with special needs with the subject of their professional training,
- Currently participate in the design of ecological entities "Sava Park" which is supposed to apply the principles of energy efficiency in the construction of ancillary facilities.

Our organization is made up of people of different ages and different professional orientation and level of education. Our members, which has about 20 active and about 100 of those who occasionally participate in our practical activities, are devoted to constant self-improvement through participating in various educational activities (round tables, seminars, public forums, public actions ...).

*Please describe also the role of the applicant organisation in the project. (limit 1000 characters).*

NGO "European centre for ecology" is applicant for dead-line 2<sup>nd</sup> February 2016 in Erasmus + program. First activity will be implemented in Italy, partner organisation is NGO Comitato d'Intesa (in this activity we are sending organisation and Italian partner will be host). Second activity will be implemented in Sabac, Serbia (in this activity ECE is host organisation). Third activity will be implemented in Turkey, partner organisation is NGO Ocak İzi Derneği (in this activity we are sending organisation and Turkish partner will be host). We are managing and coordinating whole project (preparation, implementation, evaluation) with our partner organizations.

\* For a matter of equal treatment, please respect the requested limits of max characters in **each session**.

#### D.2. Operational capacity: Skills and expertise of key staff involved in the project / network

*Please add lines as necessary.*

<b>Names of staff members of the <u>APPLICANT</u> organisation</b>	<i>Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.</i>
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	<ol style="list-style-type: none"> <li>1. Project manager Dejan Pavlovic experienced in managing projects local, national and regional, expert in topic of energy efficiency and protecting natural environment</li> <li>2. Assistant Svetlana Teodosic Garic good organization skills, practical knowledge and experience for project technical staff</li> <li>3. Staff Milica Rakic person responsible for monitoring and advices in process of building bale straw house (product of project), expert for environmental design</li> <li>4. Staff Jozefina Jaksic public relation manager responsible for study visits with local NGO-s, good practical organization skills</li> <li>5. Staff Mika Teodosic collecting media material and making documentary movie, expert in "green" skills (study at department for environmental protection)</li> </ol>
	<ol style="list-style-type: none"> <li>1. Senior trainer Nebojsa Nick Djeric – Salto Youth trainer <a href="http://trainers.salto-youth.net/NebojsaDjeric/">http://trainers.salto-youth.net/NebojsaDjeric/</a></li> <li>2. Expert for constructing energy efficient buildings Marinko Velemir – master engineer at department for environmental protection</li> </ol>

## **PART E - Project characteristics and relevance**

### **E1. Why does the consortium wish to undertake this project?**

*Please outline the motivation behind your project, clearly identifying the specific needs or problems/challenges which it intends to solve. Explain why these needs/problems were selected over others, and how these needs were analysed. Please explain how the project proposal fits within the objectives of the participating organisations/countries and of the European policies in the fields of education, training and youth and how it will create synergies between these fields.(limit 3000 characters).*

We chose Sabac for the project because it shows the problem of energy efficiency in existing residential buildings. The problem of energy efficiency is similarly manifested in the whole of Serbia ( <http://www.buildmagazin.com/index.aspx?fld=tekstovi&ime=bm0226.htm> ). Working for years as an informal group, and from a year ago as an NGO on this issue, we realized that huge losses of various forms of energy are generated, which is a big impact to the family budget. Young people are very passive in their local community and totally uninterested in these problems. A large number of them are unemployed ( <http://www.pfm.rs/nezaposlenost-mladih/> ). A youth with special needs are unrecognized and socially excluded from any process of participation in decision-making in the local community, as well as passive and unemployed. The combination of widespread passivity, unemployment and high living costs us as an organization is encouraged to pay attention to the current and pressing problems in our community. Almost identical situation in all the Western Balkan countries emerged after dissolution of former state through civil wars and economic crisis.

In EU countries, the situation in this area is a lot better and we are encouraged to connect with partner organizations from these countries with the idea that we see examples of good practice that we will implement in our local communities.

With this project we are offering a solution to all existing problems. We will improve the energy efficiency of existing housing facilities offering new innovative ideas. Will make it possible to reduce the burden the household budget expenditure for consumed energy. We encourage the interest of young people to greater activity in solving problems in the local community which will enable the quality of life of each individual, especially the socially vulnerable groups with a focus on young people aged 15 to 30 years. We will present them new creative opportunities for employment and self-employment that will encourage job creation in different sectors of the economy and the overall economic growth. In all of these processes we will involve young people with special needs, who are particularly needed in this kind of training and assistance. Will make it possible to improve the overall social situation in the field of energy activities in all countries of the region.

It is planned that the entire project has three activities to be carried out in three states. The planned products and expected results of the project are a collection of essays, energy sustainable ecological house and documentary. The planned result is to get 30 of educated young people who will share knowledge to unemployed young people with focus on youth with disabilities in their local community.

*Please describe how your project proposal was prepared (e.g., capitalising on previous experiences, based on achieved outcomes in former projects, following previous cooperation amongst the consortium members, etc.) (limit3000 characters).*

A person from our organization participated in the Youth exchange program Erasmus + "Energising bridges" that took place in the period between 22<sup>nd</sup> and 29<sup>th</sup> May 2015 in Storkow, Germany with the theme of sustainable cities and renewable energy sources. Through contacts with the participants and discussions on the topic arose this project idea. As an informal group for years we deal with these issues and problems through our numerous volunteer actions. We organized a panel discussion on the use of geothermal energy in Sabac and environment, debate about the construction of energy efficient buildings of the material contained in the local community, talk to parents of children with special needs with the subject of their professional training, and currently we are participating in the design of ecological entity "Sava park" which should apply the principles of energy efficiency in the construction of supporting facilities. Based on these experiences, we have shaped this project with the idea to acquire the appropriate knowledge and simultaneously solve the problems of energy efficiency and unemployed young people.

We are writing this project in collaboration with partner organizations from Italy (NGO Comitato d'Intesa, [www.csvbelluno.it](http://www.csvbelluno.it) ) and Turkey (NGO Ocak İzi Derneği, [www.ocakizidernegi.org](http://www.ocakizidernegi.org)) dealing with similar issues and have experience in these areas and the need to application of such solutions in their local communities. Both partner organizations have participated in the creation of the project proposal and will take an active part in the preparatory phase of the project, implementation phase and the evaluation phase of our entire project. The idea is to gain adequate knowledge needed for improvements in energy efficiency and simultaneously solve the problems of poor youth involvement in making decisions of importance for the local community, their unemployment and inability to contribute to their own and the economic progress of the whole society.

If your proposal is based on the results of one or more previous projects / networks, please provide precise references to this / these project(s) / network(s) in the table below.

Please add tables as necessary.

<b>Reference number</b>			
<b>Project / network dates</b> (year started and completed)	22 <sup>nd</sup> -29 <sup>th</sup> may 2015.	<b>Programme or initiative</b>	Erasmus + Youth exchange
<b>Title of the project / network</b>	Energising bridges		
<b>Coordinating organisation</b>	Cooperation and Development Network of Eastern Europe - CDNEE		
<b>Website</b>	<a href="http://www.cdnee.org/energising-bridges/">http://www.cdnee.org/energising-bridges/</a>		
<b>Password / login if necessary for website</b>			
<i>Please summarise the project / network outcomes and describe (a) how the new proposal seeks to build on them and, (b) how ownership / copyright issues are to be dealt with (limit 1000 characters).</i>			
The topic was about sustainable cities, renewable energy sources and differences "East-West", ie. what is the difference between developing countries and developed countries. The participants in this project were from Germany, Georgia and the Balkan countries. The result of this project was the awakening of the participants about the problems and opportunities of energy efficiency and rational use of natural resources.			

## E2. Rationale for the setting-up of the consortium

Please explain why the selected partners are best suited to participate in this European project. Describe innovative and/or complementary skills, expertise and competences within the consortium directly relating to the planned project activities (limit 3000 characters).

In this long-term Erasmus + project applicant organization from Serbia NGO European Centre for Ecology has chosen partner organizations from the following countries: Italy, Turkey, Macedonia, Albania, Czech Republic, Lithuania and Romania.

*NGO Comitato d'Intesa* from Italy was selected to be partner in this project because they support youth entrepreneurship to create sustainable employment opportunities and increasing the quality of life of any person with special needs. This organization has helped us during the formation of project ideas as a very serious organizations which have experts who are European project managers, have degrees in environmental and sustainable planning, master degrees in European projects and skills related to rural and sustainable development and youth policy. This NGO from Belluno, Italy will host implementation of Activity 1.

*NGO Ocak İzi Derneği* from Turkey was selected to be partner in this project because they have objectives to stimulate the empowerment of people in order to invite them to play a constructive role in the development of their own communities and raise people's awareness of everyone's responsibility in tackling unemployment supporting creativity and innovation and also to develop double-prolonged integrated actions to enlarge the capabilities of unemployed people in participating actively, freely and meaningfully at local and European level. This NGO from Balıkesir, Turkey will host implementation of Activity 3.

*NGO "Еко-Живот" Кавадарци* from Macedonia was selected to be partner in this project because they work on conservation and improvement of the environment, they are acting as regional eco-center, in March 2014 they have become members of Macedonia's eco-platform "GreenMacedonia".

*NGO UNIque Junior Enterprise* from Albania was selected to be partner in this project because they have wide experience in the non-formal and informal education and using such methods in its activities and they have also a network with Erasmus+ activities.

*NGO Evropské centrum mládeže Břeclav* from Czech Republic was selected to be partner in this project because their members (youth and youth workers) attended several training courses and youth exchanges that are related with topic of our project: Practical Ecology II (France) and Act Locally-

Sustainable Development & Young People (Macedonia).

*NGO PRASINES DIADROMES KINONIKI SINETERISTIKI EPIXIRISI* from Greece was selected to be partner in this project because they have aim to serve local and collective interests and to promote employment and local or regional development active in sector of sustainable mobility/transport and tourism.

*NGO Support for Youth Development Association* from Romania was selected to be partner in this project because they are entirely dedicated to the development of youth and to stimulate and sustain young people's active, civic and responsible participation to the educational, social, cultural and economic environment of the communities they live in.

### **E3. European added value**

*Please describe the benefits of and need for European cooperation. Please describe also why the results cannot be achieved through national, regional or local funding (limit 1000 characters).*

In order to achieve the goals and objectives of this project it is necessary to use the experiences of EU countries. The legislation is much more developed in the EU in relation to the Balkan countries and makes it possible to build buildings from natural materials. Knowledge about the use of natural materials in the EU is gathered in the relevant literature and thus more accessible to use. In EU countries there are certain professional standards for natural materials which facilitates their practical ecological and safe use. Also, young people do not have developed a clear awareness of environmental protection and because of the lack of examples of good practice do not believe that it is possible to implement something like that in our country.

In our country the ideas of this project and the need for such ecological knowledge and skills are not recognized and for this reason it is not possible at national, regional or local level to provide funding for the realization of this project.

### **E4. Innovative character**

*Indicate what the project is offering that is new and what are the main innovating elements (limit 3000 characters).*

A special feature of this long-term Erasmus + project is rebringing to light of forgotten knowledge about the construction of energy-efficient and energy-independent house. With the technological progress and the race for profits we have forgotten the simple methods that can be used to provide a simple construction of residential buildings. These skills are not available to young people through the usual way of schooling. By acquiring knowledge in this area, young people will understand that it is possible with less money and in less time to make a residence that will be easier to maintain and healthier life. The building, made using knowledge and skills which unemployed young people and young people with special needs will acquire during the project, with its sustainability fits perfectly into the natural surroundings. This will emphasize the growing need of our civilization to, through a positive attitude towards the environment, assure the survival of our planet Earth. Participants will learn that it can be built only with natural materials that are in our immediate environment, that we can daily operate using the resources that are available to us and that environment in a simple manner can be protected from our negative impacts. This way of acting and thinking is nowadays unthinkable in the general population and this project will enable through the process of multiplication that a large number of people will come into contact with these ideas.

After this project, participants will understand that there are areas of life where there are many opportunities to meet new business ideas which will solve their own unemployment and others. At the same time will be encouraged to wake from a passive way of life and to participate actively in social life with the aim of creating the conditions that this knowledge continue to be transmitted and to help the vulnerable population (particularly young people with disabilities) to get the opportunity to solve existential problems.

Due to the large impact of climate change on the individual, nation, state, world community and the planet Earth we understand how important it is to emphasize the huge importance of the topic of this project. Climate change knows no borders between continents and countries, between rich and poor and the EU and non-EU countries. It is therefore raising awareness of the need to use natural materials, renewable energy, energy efficiency, reducing the production of gases that cause the greenhouse effect etc. a condition which must be fulfilled as soon as possible. This project offers concrete solutions to all these problems and environmental challenges we are facing at present and who are waiting for us in the very near future.

# PART F -Quality of the project design and implementation

## F.1. Project activities and Methodology

Define and describe all activities proposed and the working methodology, including all steps linked to the project implementation to be used for achieving the project objectives. Please include educational and training content and pedagogical approach, major milestones, measurable indicators, etc. (limit 10.000 characters).

**Please provide an indicative timetable for each activity planned in the project by attaching it at the end of this paragraph. The timetable is not to be included in the characters' limit.**

With this long-term Erasmus + project we wanted to acquire knowledge and skills to participants about using ecological materials in construction and architecture, about energy efficiency and cheaper construction and decreasing amount of organic waste in nature.

The planned target group in this project are participants that are working with young people between age of 15 and 30 (unemployed young people with focus on youth with disabilities) providing them practical experience of using almost forgotten methods of building energy efficient houses. Our idea is to make first step for making new possibilities of creative self employment through starting their own business. During this long-term project young people will learn to use natural, ecological, health harmless materials in creative way and acquire knowledge for easier self employment. Participants will be able to transfer their energy efficiency knowledge to their peers and to encourage use of this method of construction through their professional careers.

Period of implementation of all activities: 1<sup>st</sup> of August 2016 – 31<sup>st</sup> of August 2017

### Activities:

1. Activity 1 (Contact making event) will be implemented in Italy, Belluno (host organisation for this activity: NGO Comitato d'Intesa) and will last 8 days starting from 20th till 27th of August 2016. What we want to achieve with Activity 1 is to raise awareness of participants about environmentally friendly materials used in construction and EU experience based energy efficiency. In the first two days the participants will have the opportunity to meet each other and present the work of their organizations. During the third day participants will be introduced to the broader issues of environmental protection, ecology and climate change using methods of non-formal education. The fourth day we will spend on a study visit with the idea of presentation to the participants examples of good practices in state institutions and local NGOs. The entire fifth day is scheduled for work and the final drafting of the final product of this project activity (e-book of essays). In the next three days (sixth, seventh and eighth day) participants will be able to familiarize themselves with the Erasmus + program opportunities after which it will begin concrete work on the creation of new project ideas preparing to apply for the next term in the Erasmus + program. On the last day of this activity participants will be introduced with Youthpass certificate and will be made the final evaluation of the complete first activity. Eighth day afternoon is scheduled for formal completion of this activity and the return of participants.
2. Activity 2 (Training course) will be implemented in Sabac, Serbia (host organisation for this activity: NGO European centre for ecology) and will run for 8 days starting from 22nd till 29st of July 2017. What we want to achieve with Activity 2 is to gain participants knowledge and skills in methods of constructing baled straw house, collection and processing of ecological materials, spending time in workcamp in nature, preparing organic food meals, generating ideas for environmentally friendly interior and exterior appearance of the building, decorating and furnishing the building using eco-friendly materials. In the first two days of this activity is envisaged that the participants check their expectations related to the product of this training course, as well as their motivation, doubts, fears, personal competencies... The third day in the morning is designed to familiarize students with the methodology of this TC based on non-formal

education and informal learning. In this way participants will be notified and prepared for practical work to create a product of this activity (eco-house). The third day in the afternoon begins to familiarize participants with theoretical knowledge in the field of methods of constructing baled straw house and collection and processing of ecological materials. The first part of the fourth day is designed to familiarize the participants with theoretical knowledge in the field of generating ideas for environmentally friendly interior and exterior appearance of the building and decorating and furnishing the building using eco-friendly materials. On the fourth day afternoon participants will be able to start with practical efforts to implement the gained knowledge through the creation of the final product of this activity (eco-house). During the construction of energy-efficient house in addition to the 30 participants of our project will be included and 120 members of local NGOs involved in the protection of the environment that will prepare and process all the necessary materials to build eco-house. Construction will resume the fifth and sixth days. It is planned that the completion and official opening of this eco-house is the evening of the sixth day. During the seventh and eighth day participants will have the opportunity to familiarize themselves with the opportunities of Erasmus + program and the initiation of concrete work on the creation of new project ideas and preparing to apply for the next term in the Erasmus + program. On the last day of the second activity participants will be introduced with Youthpass certificate and will be made the final evaluation will of complete second activity. Eighth day afternoon is scheduled for formal completion of this activity and the return of the participants.

3. Activity 3 (Evaluation meeting) will be implemented in Turkey, Balikesir (host organisation for this activity: NGO Ocak İzi Derneği) and will last 5 days starting from 11th till 15th of August 2017. What we want to achieve with Activity 3 is the evaluation of project activities 1 and 2. In the first two days of this activity with the participants we will check what has been done in the first two activities, whether we want to continue to collaborate using the theme of this project and what are the expectations of participants themselves of this evaluation meeting. We will also check how many of the projects applied in the Erasmus + program and how many of them were approved as a result of the training conducted during the first and second activity of the project. In the first half of the third day will be evaluated Activity 1 which was covered by the topic of environmentally friendly materials used in construction and EU experience based energy efficiency. In the second half of the third day will be evaluated Activity 2 which was covered by the topic of constructing baled straw house and topics associated with it. These evaluations will be done using the methods of non-formal education and informal learning where the focus will be on how to check the benefits, pitfalls and improvements. The first part of the fourth day is designed to work on identifying the barriers and constrains that we have encountered in international youth work in the area of environmental protection (energy efficiency, use of environmental friendly materials, climate changes ...). The second part of the fourth day is scheduled for presentation of concrete proposals for overcoming the barriers and the constrains that we observed during the first and the second activity of the project in the field of international youth work and developing future projects. Last, the fifth day of the Evaluation meeting is designed for preparation of dissemination and exploitation materials (finalization of documentary movie and short video clips), the final evaluation of the project, preparation for future plans, summary, final staff meeting and follow up. The fifth day of the afternoon is scheduled for formal completion of this activity and the return of the participants.

All planned objectives of this long-term Erasmus + project are realistic and achievable. All our objectives are **Specific.Measurable.Achievable.Realistic.Timebound**. Through the realization of the objectives of this project we want to stimulate unemployed young people's spirit of initiative, their ability to think imaginatively and originally, to promote the access of unemployed young people to Erasmus + program, to raise young people's awareness about energy efficiency, to encourage participants commitment to a more sustainable growth, promotion of way of active social participation and a way to acquire knowledge and skills useful for persons' professional development, to create participant multipliers who will

implement the knowledge and skills acquired during this long-term project in their local communities and to increase the capacity of the organisations that are working on protecting natural environment. By accomplishing these tasks we ensure that all what was planned in the project will be achieved. The biggest challenge for the implementation of this project to us was a creation of the product in activity 2 (house of baled straw) with the number of participants limited to 30 and we overcame this challenge by including an additional 120 young people from local NGO that will help us to prepare and process all the necessary materials to build eco-house.

Time table for Activity 1(Contact making event):

1 Day AM	Staff meeting, arrival of participants, accommodation.	During the first day participants are arriving to the venue. Welcome note on behalf of hosts and initial technical details.
1 Day PM	1. First gathering of participants and staff. The host organization will officially open the project and present	1. Presentation, flip chart brainstorming, group discussion, ice breakers. (non-formal methods)

	<p>the objectives of it followed by presentation of programme and activities. Technical details are presented and basic rules, agreements and safety measures established. First getting to know each other will be done in order to learn each other's names, countries and organizations that they present. Also contributions, dilemmas, fears and expectations will be shared and discussed.</p> <p>Evening Activity 2. Get to know the venue and get to know each other.</p>	<p>2. Evening walk and getting to know the venue (Informal method)</p>
2 Day AM	<p>3. Drawing our environmentally friendly materials realities - participants have very various backgrounds and living realities. With this activity participants will get acquainted with each other, encourage interaction within the group, exchange about topic energy efficiency with their similarities and differences.</p>	<p>3. Work in mixed groups, using creative expression through drawings (non-formal methods)</p>
2 Day PM	<p>4. Networking &amp; Sharing best practices in their work. Before their arrival participants need to prepare interactive method to present their organizations and share their best practices.</p> <p>5. Building Bridges</p> <p>Evening Activity 6. Challenges Snail - With this workshop we want to encourage participants to exchange about / agree on challenges youngsters are facing in their daily life in environment protection and give them common topic for the free informal evening.</p>	<p>4. Presentations, Games, Theater, Video. (non-formal methods)</p> <p>5. Time for sharing experience, knowledge, methodology, approaches regarding the previous activity (informal methodology)</p> <p>Evening Activity 6. Work in small mixed (national&amp;gender) groups and group (non-formal and informal methodology)</p>

3 Day AM	7. Workshop about environmentally friendly materials used in construction	7. Razmena iskustva kroz interaktivnu diskusiju (non-formal and informal methodology)
3 Day PM	8. Workshop about EU experience based energy efficiency	8. Stručno predavanje I okrugli sto (power point presentation and open discussion)
4 Day AM	9. Study Visit: good example of environmentally friendly materials used in construction	9. Study visit: visiting governmental institution and local NGO (formal, non-formal and informal methodology)
4 Day PM	10. Study Visit: good example of EU experience based energy efficiency  Dinner in a restaurant in the town	10. Study visit: visiting governmental institution and local NGO (formal, non-formal and informal methodology)
5 Day AM	11. Short introduction about the product of this activity (e-book of essays on the topics covered during the workshops) and practical work on creating essays	11. Project manager will introduce participants about main product of this activity (non-formal methodology); Participants will individually start their work and then share information in small groups (non-formal and informal methodology)
5 Day PM	12. Practical work on creating essays continuation  13. Final presentation of participants work (e-book of essays)	12. Participants continue their work in small group and finalising e-book of essays (non-formal and informal methodology)  13. Each group will present their final work with open discussion and after feedback will put it on website (non-formal and informal methodology)

6 Day AM	<p>14. Erasmus+ Presenting aims and objectives Priorities and actions An interactive game covering the following aspects of Erasmus+: background information, priorities and important features.</p> <p>Projects Lab 15. Project management, creating partnership and developing future projects in the frame of Erasmus+</p>	<p>14. Presentation, game, sharing knowledge in small groups (non-formal methodology)</p> <p>15. Presentation, Future Ideas brain storming, work in mixed groups. (non-formal methodology)</p>
6 Day PM	<p>16. Project management steps, creating partnership and developing future projects in the frame of Erasmus+</p> <ul style="list-style-type: none"> <li>• Identifying the issue</li> <li>• Identifying aim and objectives</li> <li>• Problem tree</li> </ul>	<p>16. Presentation, brain storming for future projects, grouping similar ideas and working on developing future projects. (non-formal methodology)</p>
7 Day AM	<p>17. Project management, creating partnership and developing future projects in the frame of Erasmus+</p> <ul style="list-style-type: none"> <li>• Research and research methods</li> <li>• Stakeholder analysis</li> <li>• Planning &amp; dissemination</li> </ul>	<p>17. Presentation, brain storming for future projects, grouping similar ideas and working on developing future projects. (non-formal methodology)</p>
7 Day PM	<p>18. Project management, creating partnership and developing future projects in the frame of Erasmus+</p> <ul style="list-style-type: none"> <li>• Presentation of developed projects</li> </ul>	<p>18. Presentation, brain storming for future projects, grouping similar ideas and working on developing future projects. (non-formal methodology)</p>
8 Day AM	<p>19. Evaluation of the project, YouthPass, preparation for the next project and providing detailed info for the next project in the frame of E+impact, summary, final staff meeting and follow up</p>	<p>19. Evaluation through art, group and individual work. (non-formal and informal activity)</p>
8 Day PM	Departure of the participants	

Time table for Activity 2(Training Course):

1 Day AM	Staff meeting, arrival of participants, accommodation.	During the first day participants are arriving to the venue. Welcome note on behalf of hosts and initial technical details.
1 Day PM	Opening of the TC 1. Group building activities, Ice breaking, setting the scene • Why are we here? Where do we go? • What do I expect from the TC?	1. Presentation, energizer, games, creative expression through art (non-formal methodology)
2 Day AM	2. Self-assessment: What do I have? What do I need? • My motivation & attitude • My competencies and experiences • My limits & possibilities Self-assessment of participants about their potentials to become multipliers after this project. Participants will work in small groups reflecting their own motivations, attitudes, competencies, experiences, limits and possibilities	2. Simulation, role play, debriefing, group and individual work. (non-formal methodology)
2 Day PM	3. In this session the participants will develop in small groups their so called “needs analyses” which will help recognizing problems and opportunities.	3. Exercises and role plays, creating situations for deeper personal reflection, followed by intense debriefing, work in small mixed groups, inputs, presentation and discussion of results (non-formal methodology)
3 Day AM	4. Non-formal Education as a tool for fighting unemployment, exclusion, poor education and poverty • Why non-formal education in youth projects? • What is experiential learning?	4. simulation, exercise, debriefing, group works, discussions and presentations (non-formal and informal methodology)

	<ul style="list-style-type: none"> <li>• The learning circle</li> <li>• Learning Styles</li> </ul>	
3 Day PM	5. Session about methods of constructing baled straw house and collection and processing of ecological materials.	5. Stručno predavanje, interactive workshops, open discussions, documentary movie with example of good practice (non-formal and informal methodology)
4 Day AM	6. Session about generating ideas for environmentally friendly interior and exterior appearance of the building and decorating and furnishing the building using eco-friendly materials.	6. Interactive workshops, open discussions (non-formal and informal methodology)
4 Day PM	7. Practical work on creating of product of this activity (ecological house)	7. Participants will be in position to experience practical work of creating environmentally friendly house (non-formal and informal methodology)
5 Day AM	8. Practical work on creating of product of this activity (ecological house)	8. Participants will be in position to experience practical work of creating environmentally friendly house (non-formal and informal methodology)
5 Day PM	9. Practical work on creating of product of this activity (ecological house)	9. Participants will be in position to experience practical work of creating environmentally friendly house (non-formal and informal methodology)
6 Day AM	10. Practical work on creating of product of this activity (ecological house)	10. Participants will be in position to experience practical work of creating environmentally friendly house (non-formal and informal methodology)
6 Day PM	11. Finalization of product of this activity (ecological house)	11. Participants will be in position to experience

	12. Official opening of the created house and celebration	decorating and furnishing of created environmentally friendly house (non-formal and informal methodology)  12. Project manager will officially open the eco-house (product of activity 2); After that we will have celebration party
7 Day AM	13. Erasmus+ Presenting aims and objectives Priorities and actions An interactive game covering the following aspects of Erasmus+: background information, priorities and important features.	13. Presentation, game, sharing knowledge in small groups (non-formal methodology)
7 Day PM	Projects Lab 14. Project management, creating partnership and developing future projects in the frame of Erasmus+	14. Presentation, Future Ideas brain storming, work in mixed groups. (non-formal methodology)
8 Day AM	15. Evaluation of the project, YouthPass, preparation for the next project and providing detailed info for the next project in the frame of E+impact, summary, final staff meeting and follow up	15. Evaluation through art, group and individual work. (non-formal and informal activity)
8 Day PM	Departure of the participants	

Time table for Activity 3(Evaluation Meeting):

1 Day AM	Staff meeting, arrival of participants, accommodation.	During the first day participants are arriving to the venue. Welcome note on behalf of hosts and initial technical details.
1 Day PM	Opening of the evaluation meeting 1. Group building activities, Ice breaking, setting the scene • Why are we here? What we have done? Where do we go? • What do I expect from this meetings?	1. Presentation, energizer, games, creative expression through art (non-formal methodology)

2 Day AM	2. Presentation of the approved and realised projects in period between the first two projects and the evaluation meeting	2. Presentation, brainstorming session, work in small groups and group discussion. (non-formal methodology)
2 Day PM	3. Continuing with the morning session	3. Presentation, brainstorming session, work in small groups and group discussion. (non-formal methodology)
3 Day AM	4. Evaluation of Activity Nr. 1 in the frame of “environmentally friendly materials used in construction” <ul style="list-style-type: none"> <li>• Benefits</li> <li>• Pitfalls</li> <li>• Improvements</li> </ul>	4. Brainstorming, intense debriefing, work in small mixed groups, inputs, and discussion of results (non-formal methodology)
3 Day PM	5. Evaluation of Activity Nr. 2 in the frame of “constructing baled straw house” <ul style="list-style-type: none"> <li>• Benefits</li> <li>• Pitfalls</li> <li>• Improvements</li> </ul>	5. Brainstorming, intense debriefing, work in small mixed groups, inputs, and discussion of results (non-formal methodology)
4 Day AM	6. Barriers and constrains in international youth work in area of environment protection (energy efficiency, use of environmental friendly materials, climate changes...)	6. Simulation, exercise, debriefing, group works, discussions and presentations (non-formal and informal methodology)
4 Day PM	7. Finding solutions for overcoming the barriers and the constrains in international youth work and developing future projects.	7. Simulation, exercise, debriefing, group works, discussions and presentations (non-formal and informal methodology)

5 Day AM	8. Preparation of dissemination and exploitation materials (finalisation of documentary movie and short video clips). Evaluation of the project, preparation for future plans, summary, final staff meeting and follow up.	8. Evaluation through art, group and individual work. (non-formal and informal activity)
5 Day PM	Departure of the participants	

## F.2. Aims and objectives

*Please define the concrete aims and objectives of the project. (limit 3000 characters).*

The main aim of this long-term Erasmus + project is acquiring knowledge and skills to participants about using ecological materials in construction and architecture, about energy efficiency and cheaper construction and decreasing amount of organic waste in nature.

In this long-term project we will teach participants that are working with young people between age of 15 and 30 how to use almost forgotten methods of building energy efficient houses. We will prepare them for new possibilities of creative self employment through starting their own business. During this long-term project young people will learn to use natural, ecological, health harmless materials in creative way and acquire knowledge for easier self employment. There will be also included young people with disabilities. Participants will be able to transfer their energy efficiency knowledge to their peers and to encourage use of this method of construction through their professional careers. Knowledge acquired through this long-term project participants will use to build ecological house which will be used in local community for education of young people in ecology, energy efficiency and healthy way of life and will be basis for construction of ecological village with renewable energy sources and organic breeding food.

Objectives:

- to stimulate unemployed young people's mobility and active participation in local society,
- to promote the access of unemployed young people to Erasmus + program,
- to raise young people's awareness about energy efficiency ,
- to encourage the development of "green" skills and behaviors among participants and their commitment to a more sustainable growth,
- promotion of way of active social participation, and a way to acquire knowledge and skills useful for persons' professional development,
- to create participant multipliers who will implement the knowledge and skills acquired during this long-term project in their local communities,

- to increase the capacity of the organisations that are working on protecting natural environment.

With activity 1 we would like to achieve aim of providing participants knowledge about environmentally friendly materials used in construction and EU experience based energy efficiency;

With activity 2 we would like to achieve aim of providing participants knowledge about methods of constructing baled straw house;

With activity 3 we will evaluate activity 1 and 2 with aim of checking this long-term project idea.

### **F.3. Budget and cost effectiveness**

*Please describe the strategy adopted to ensure that the proposed results and objectives will be achieved in the most economical way and on time. Explain the principals of budget allocation amongst partners. Indicate the arrangements adopted for financial management (limit 3000 characters).*

The team that leads this long-term Erasmus + project has the knowledge and skills in various fields necessary to achieve the objectives and tasks of the project. We have the capacity to bring this project to the end. We are very experienced in organizing events at the local, national and regional level. Using our experience from previous projects will fit in the allotted budget. We already have a space for planned activities that will happen in the project. Accommodation of the participants will be in the buildings we've already used and which provide that the costs of travel of participants fit into budget of this project and Erasmus + program. The accommodation is high quality and comfortable, and the participants will be accommodated in double rooms. Meals will be high-quality and tailored to the needs of the participants of this project with the idea that they present the national cuisine of the host country (Italy, Serbia and Turkey).

The European Commission will pay 80% of the total budget for the implementation of this project and the applicant organization and partner organizations in whose countries will be implemented project activities from its own funds will cover the missing 20% of the total budget. For this reason we have chosen the right partner organizations, which have plenty of years of experience in the implementation of international projects and sufficient own funds for this project. When the whole project is completed and when complete funding from the European Commission is paid to the account of the applicant organization, we will pay partner organizations funds that they have invested in the implementation of project activities. Partner organizations will be tasked to, within the available budgetary resources, find adequate, quality and affordable accommodation for the participants of the project when an activity is implemented in their country. The emphasis will be on finding adequate housing for all needs of persons with disabilities.

Participants will upon arrival at our project activities travel in economy class. All will fit in the estimated budget for travel expenses prescribed by Erasmus + program (distance calculator).

All products provided by this long-term project will be implemented in line with the estimated budget. All materials participants will use during these activities (pencils, notebooks, folders, T-shirts, brochures...) will be provided in cooperation with local authorities and manufacturers that use recycled materials. In Activity 1 e-book of essays will not be printed on paper but will be in an electronic form. In Activity 2 ecological house will be constructed of materials that will be collected on a voluntary basis, in cooperation

with the local population where the costs will be minimal. In Activity 3 documentary will together make participants from all partner organizations so that there will not be costs of professional material processing.

# PART G - Impact, dissemination and exploitation, sustainability

## G1. Expected impact of the project

*Who will use these project outputs / products / results and how will the consortium reach them?*

*Please describe how the target groups (including participating institutions, stakeholders) will be reached and involved during the life of the project and how the project will benefit the target group at local, regional, national and or European level. What is the change your project will make? (limit 3000 characters).*

This long-term Erasmus + project will upon completion have three tangible products. It will be an e-book of essays on the topic of energy efficiency, ecological house built from natural materials and a documentary about the whole project with a few video clips about the basic principles of energy efficiency. E-book of essays will be created in the preparatory meeting during the first activity of the contributions that the participants will make on the meeting. Participants will be experts in relevant fields, those involved in working with young people with a focus on young people with special needs and young people to whom this knowledge and skills will be useful in the afterlife. This e-book will be very useful as it will contain works of the experts and those who will this knowledge and skills use in practice and continue to transmit them to their peers and the general population in their local communities. It will represent a powerful tool for non-formal education.

Ecological house made of natural materials will be created in the workcamp during the second activity. It will be built by the young unemployed, young people with special needs and people involved in working with them using the knowledge and skills gathered in e-book of seminar essays created in the first activity. The knowledge and skills through practical application will allow participants to gain work habits and realize new opportunities for employment and self-employment that will encourage them to participate actively in the social life of local communities. This house will remain after the completion of the project to the local community and will be a testing ground for training in the field of ecology and the start of future ecological village that will fully apply the principles of environmental sustainability.

A documentary film about the project will be created during the evaluation process of the project and will present promotional and educational material which will be an effective weapon in the fight for the re-introduction of the use of knowledge and skills that can help young unemployed people and young people with special needs to choose a career path, to find an opportunity for their own business and to understand the need of active involvement in social life.

Everything remains as a result of this project will be used at the local, regional and national levels of the Western Balkan and the EU countries as an instrument of acquiring knowledge in the field of energy efficiency and the use of natural materials, as essential preconditions for reducing the use of fossil fuels as a source of energy and therefore pollution leading to the formation of greenhouse gases. At all levels the consequence of this, in an innovative way acquired, knowledge will be also creating new jobs for young people and reducing overall unemployment.

*Please describe how the target groups (including participating institutions, stakeholders) will be reached after the project is finished (limit 3000 characters).*

When the project is completed it will leave behind the results that will be used on the welfare of all. One of the outputs of this long-term Erasmus + project will be a total of 30 participants for which we plan to become multipliers. At the beginning, the very idea of this project was that participants acquire the necessary knowledge about the use of environmentally friendly materials in construction, on energy efficiency and cheaper construction, on reducing the amount of organic waste in nature and about use of almost forgotten method of construction of energy efficient buildings with the aim of preparing them to creatively provide self-employment through starting their own businesses in their communities of origin. All 30 participants/multipliers will through its activities in the future through work in their organizations apply/transfer knowledge and skills (acquired during our long-term project) in the field of use of eco-friendly, natural, harmless materials in a creative and artistic way to the target group (young unemployed people and young people with disabilities) with the idea to find a job easier and to, during their professional careers, encourage bigger practical application of this method of construction.

The following product of this long-term project is a built ecological house that will be, in the local community, used to further educate the young in the field of ecology, energy efficiency, healthy lifestyles and will be the basis for the formation of ecological village that will use renewable energy and grow organic foods . This house will be used by preschool and school children, children with disabilities, young people of all ages and different local associations of citizens for their activities related to the environmental characteristics of the house. With its originality, this house will be an attraction for tourists who will come from other communities in our country and in neighboring countries. All these activities associated with ecological house will be a boost to economic activity stemming from the principles on which the house was built.

After the end of this long-term project, impact on target group will be continued using the e-book of essays and a documentary about the whole project and its related short video clips about principles of energy efficiency. This material will serve to broad community continues to be informed on the subjects dealt with this long-term project.

All of this will be an inspiration to our organization, partner organizations and other organizations in the local communities and countries in which this long-term project activities were implemented, to continue to use opportunities of Erasmus + program through the implementation of new projects in order to further raise awareness about important environmental issues of our target group (young unemployed and young people with disabilities).

## **G.2. Dissemination and exploitation strategy**

*How will the dissemination be organised and how will exploitation activities ensure optimal use of the results within the project's lifetime and after? (limit 3000 characters).*

The results of this long-term Erasmus + project will be an e-book of essays on the topic of energy efficiency, ecological houses built from natural materials, a documentary about the whole project with a few video clips about basic principles of energy efficiency and 30 participants/multipliers.

- E-book of essays will be published on websites and facebook pages of all partner organizations. It is designed for the target group on which the project deals with as well as to a wide audience interested. E-book would be able to access all dealing with the theme of our project with no charge. It will be interactive and will be possible adding or changing of the existing content and adding new electronic content associated with the issues of the project. This e-book will contain both works of the experts and those who will use this knowledge and skills in practice and continue to transmit them to their peers and the general population in their local communities.
- Ecological house made of natural materials will be used by preschool and school children, children with disabilities, young people of all ages and different local associations of citizens for their activities related to the environmental characteristics of the house and thus enable her life and after completion of this project through the dissemination of information about its unique features and connections with ecological lifestyle. Her photographs and photo reports on all the activities held during the construction as well as all the activities that take place in the house after its completion will be posted on a special web site and facebook page. This information will be used by tourist organizations and for media reporting. Partner organizations will use this house to implement activities in the framework of its new projects by the Erasmus + program, which will contribute to the dissemination of information at the international level. This house will remain after the completion of the project to the local community and will be the beginning of future ecological village.
- A documentary film about the project and promotional and educational material on energy efficiency in the form of short videos will be aired on local and national television stations of partner countries in this long-term project.
- 30 participants/multipliers will use/spread/transmit (public forums, round tables, educational workshops, participation in radio and television broadcasts) acquired knowledge about the use of environmentally friendly materials in construction, on energy efficiency and cheaper construction, on reducing the amount of organic waste in nature and about use almost forgotten method of construction of energy efficient buildings to help in this way self-employment of our target group (young unemployed and young people with disabilities) through starting their own businesses in their local communities.

### **G.3. Sustainability**

*How will the impact of this project be sustained beyond its lifetime? How will the results be mainstreamed and multiplied in the sector of activity and in the participating institutions? Please explain what strategy is foreseen to attract co-funding and other forms of support for the project (Limit 2000 characters)*

The impact of this project will be extended and become self-sustaining by the 30 participants/multipliers who will, through its educational and informational work in all countries of the partner organizations, transfer all the lessons learned during this project on tens of thousands of young members of the target groups of the project and at the same time to train/educate 300 new multipliers who will continue to peer education. In their work they will encourage young people to create new project ideas that will be implemented using many opportunities of Erasmus + program.

The e-book of essays will continue to live after this project therefore it is easy to maintain, a free, interactive, has the ability of changing and supplementing existing content and adding new topics related to project and because it will include work both academic experts and stakeholders/multipliers trained during this long-term project.

Ecological house made of natural materials will use pre-school and school children, disabled children and young people of all ages for free. Various local associations of citizens for their activities associated with ecological houses, organizers of cultural and artistic programs and tourist visits will allocate "symbolic" financial resources required for daily maintenance of the house. Implementation of educational activities within the framework of international projects (Erasmus +) will also be implemented in the house and the area around it, which will increase its sustainability. This house will remain after the completion of the project to the local community and will be the beginning of future ecological. Sustainability of this house upon completion of the project will support the business sector (companies that are engaged in the field of environmental protection, energy efficiency, renewable energy, organic food ...), which will also provide additional co-financing and the creation of new opportunities to support innovative projects of this type.

#### **G.4. Quality control and Monitoring**

*Please explain what mechanisms have been put in place for ensuring the quality of the project and how the evaluation will be carried out? Please define the specific quality measures put in place, as well as the benchmarks and indicators foreseen to verify the outcome of the action (Limit 3000 characters)*

The whole team which manages this long-term Erasmus + project is composed of experienced members of European centre for ecology. We have a lot of experience in project implementation at the international level. The training team will at the end of each day give participants an evaluation questionnaire and we will get feedback to improve project implementation. Evaluation questionnaire will include evaluation of the topics that were discussed during the day as well as all other logistical and technical information important to participants of this project (accommodation, food). Also, on the last day of activities 1 and 2 we will have a final evaluation of the whole activity to check whether everything has been done as planned. The project team at the end of each day will have a joint meeting to discuss the information obtained through evaluation questionnaires and on that basis will every next day take steps to improve/correct identified deficiencies with the aim of improving the quality of the project and the satisfaction of all its participants. Whole Activity 3 is completely dedicated to the evaluation of activities 1 and 2 during which we will get a complete picture of the success of our project.

Project manager will take care of monitoring all project activities. Communication with partner organizations will be interactive. Before each activity mutual communication will ensure that everything is planned in the project will be carried out in a satisfactory manner that ensures the achievement of the objectives and tasks of the project. Each partner will have their tasks and will be committed before, during and after the implementation of each activity. The Project Manager will be well informed of all developments in the project (preparatory phase, implementation and evaluation stages) so that in case of any changes/problems to react adequately in accordance with the Erasmus + policies and procedures.

The creation of all planned products of the project (e-book of essays, ecological houses, documentary movie and video clips and 30 participants/multipliers) will be monitored from the start with active engagement of our project team members through direct contact with participants by providing them with all necessary assistance in the process. During the project, we will actively monitor how many visitors of the website are using the e-book of essays, how many educational workshops, tourist visits and artistic program is implemented using environmental house, how many hits will have a documentary, how many times will be the promotional video aired on radio and TV stations, and how many interactive workshops in

their local communities will maintain the participants/multipliers trained during our project.

The monitoring of all phases of the project by the entire project team provides quality fulfilment of all planned activities and therefore the objectives and tasks of the project.

## **PART H - Mobility**

To be completed if your project has one or more of the following mobility activities: **Youth Exchanges, EVS, Mobility of Youth Workers.**

### **H.1. Involvement of the participants in the mobility activities**

*Please explain how the participants will be involved in the mobility action and what impact is expected on the individuals benefitting from them, but also on the participating countries institutions and other stakeholders (limit 3000 characters).*

The very idea of this long-term Erasmus + project is a collaboration with partner organizations from Italy (NGO Comitato d'Intesa) and Turkey (NGO Ocak İzi Derneği). For each phase of the project (preparation, implementation and evaluation) participants of all partner organizations were actively involved. All activities spelled out in the project were made according to the needs of all participants from the partner organizations so the educational program of the whole project is innovative, original, creative, interesting and suited to non-formal and informal methodology of knowledge acquisition.

The active participation of young people in this project made them active participants in social processes in their local communities. They recognized the problems of their communities and through this project they want to contribute to their solution. The more engaged in the project activities that participants of our project will adopt more knowledge and skills that foster their personal development and open them a lot of new opportunities for creative ways of solving the problem of unemployed young people and young people with special needs. Will raise their awareness of the current challenges in the field of environmental protection and climate change facing the entire planet.

All the products of this project will make a significant impact on the participants of this project. E-book of essays will allow them faster and better exchange of information and knowledge on the topics dealt with in this project. The process of building an eco-house will enable them to acquire specific, practical knowledge and skills that will be useful in the process of self-employment through development of new eco-business ideas. Well trained 30 participants/multiplier will use their acquired knowledge and skills to raise awareness of the wide community on the topics of the project (energy efficiency, use of natural materials, environmental protection, the significance of climate change ...) and the opportunities offered by Erasmus + program and through their active involvement will create/educate new multipliers that will deal with peer education.

Institutions of local communities participating countries, local NGOs dealing with issues of this project and all the others that will in any way be reached by effects of this project will become aware of the importance of applying the principles of energy efficiency and the use of natural materials in a construction with the aim of reducing consumption of energy obtained by using fossil fuels, which will reduce the production of greenhouse gases and the negative impact of global climate change in the fully mankind. All this will create conditions for solving the problem of unemployed young people and young people with disabilities through the development of new green technologies and eco-business ideas and creating new jobs.

## **H.2. Identification and selection of the participants**

*Please describe the procedures set up for identification and selection of participants for the mobility activity (limit 2000 characters).*

This long-term Erasmus + project was created jointly by partner organizations dealing with issues of importance to this project. The partner organizations from Italy, Turkey, Macedonia, Albania, Czech Republic, Greece and Romania will select their members that will be sent to every activity of our project. The applicant organization European Centre for Ecology will before the start of each activity send the application form to all partner organizations. Their selected members will fill out and send application form to us with their CV and information related to their motivation to participate in this project, the level of education they have, age and gender structure , the degree of information on the topics of this project ...

With each group of candidates from each individual partner organizations (participating countries) whose applications were submitted project manager with the training team will also hold a virtual Skype interview and through the personal contact will get impression on each candidate individually and introduced them to the concept of project ideas and their role in the realization of this project. Everyone will get a test that is related to the project theme and will have to offer an innovative, creative and interesting solution. This information will allow that project manager with the training team can make the final selection of candidates and chooses the best among them who will actively participate and contribute to the successful achievement of the objectives and tasks of this long-term Erasmus + project.

### **H.3. Preparation and support**

*Please describe the structure for preparation of the participants for the mobility activity, including specific training or courses. Please explain the support provided in terms of accommodation, insurances, etc. Please explain the quality measures set up in the sending and receiving organisations for monitoring the mobility activity and measures to be taken if the results foreseen are not met. (limit 2000 characters).*

Our project team consists of a project manager and four other members. All of them have good organizational skills and expertise in the areas necessary for a successful implementation of this long-term Erasmus + project. All the partner organizations will be informed in time about the exact date of implementation of each activity, venue and obligations that we expect them to meet. Through constant active communication with all the selected participants of all project activities will be transferred to them the necessary informations that are important to them for successful and safe participation in each project activity (eg. bring suitable clothing and footwear for activity 2).

The project team will prepare all the conditions for the successful implementation of each project activity by:

- providing quality and comfortable accommodation for all participants and a conference room for holding all theoretical program activities to secure adequate access for people with disabilities,
- providing all the necessary materials for the theoretical and practical part of the project implementation,
- choosing good quality examples of good practice (institutions of state administration and local self-government and local NGOs dealing with issues of this project) for a successful study visit,
- providing the media presentation of the project and Erasmus + program,
- offering participants opportunities for high-quality spending their free time.

We will check with the participants whether they have any health problems, individual diet, the eventual disability and any special needs to prepare in advance everything needed for a successful and safe implementation of this project. Upon arrival of participants in each project activity will be provided transportation from the airport to the place of implementation of project activities.

The project team will be available to all project participants 24 hours a day during the implementation of each project activity.

### **H.4. Involvement of people with fewer opportunities**

*Does your project involve people with fewer opportunities? How many participants coming from which countries and organisations would fall under this category? Specify the type of situation of fewer opportunities these participants are facing (limit 2000 characters).*

In realization of this long-term project Erasmus + will involve young people with disabilities.

Since the project ideas came to the light of the day, participants with disabilities (cerebral palsy) are actually expressed a desire to participate in one such ecological project. Applicant organisation selected two persons with disabilities who will represent the NGO European Centre for ecology. Due to the inclusion of persons with disabilities, we had to adjust project activities to their needs and abilities as the disease from which they suffer (cerebral palsy) is very difficult and complicates their daily movement/mobility and functioning. The whole project idea has also been improved thanks to suggestions/advices which, over the whole period of creating the project, gave the two selected people with disabilities - cerebral palsy.

From the applicant organization NGO European center for ecology in project activities 1 and 3 will participate two young people with disabilities, which will with their advices/suggestions provide that this project and all subsequent inspired him will be implemented in a way that best includes persons with disabilities (cerebral palsy) in all project activities. In implementation of project activity 2 will participate two young people with disabilities who are members of the applicant organization from Serbia and 10 young people with disabilities (locals) who will join us during the practical part of the construction of energy efficient eco-house. They will prepare preliminary designs for the interior and exterior finishing work and carry out monitoring that the built eco-house is completely adapted to the needs of persons with disabilities (cerebral palsy).

Two people participating from Serbia suffering from cerebral palsy and because they have to use a wheelchair for their mobility they will need additional assistance for their equal active participation in practical project activities.

[IF YES]

*Please explain the nature of the support required so that these persons can fully engage in the foreseen activities (limit 1000 characters)?*

That two members of the applicant organization European centre for ecology with disabilities could actively participate in our project activities it is more than necessary to provide personal assistants who will help them to be equal with other participants in our long-term Erasmus + project . Personal assistants will be professionals with extensive experience in working with people with disabilities. They will be 24 hours a day available to people with cerebral palsy and in this way they will facilitate/support and enable their daily operation/functioning and active participation in our practical project activities.

We will provide interpreters/translators who will speak several languages and will all translate into English language so that we can in advance avoid the possibility that a participants are unable to participate actively in all our project activities due to language barriers. These interpreters/translators will offer their services for free.

## **H.5. Recognition and validation of learning outcomes**

*Please explain how the project intends to recognise and validate the teaching and/or learning outcomes of the participants. (limit 1000 characters).*

In our project will be included well experienced trainers and experts in the areas of energy efficiency, the use of natural materials, environmental protection, climate change, green technology and sustainable development who will present topic and all project activities to participants on an understandable and adoptable level.

YouthPass certificate will be presented during project activities to all participants and they will be in process of everyday learning through 8 key competences. At the end of each project activity, participants will first do self reflection on their learning, than through 8 key competences will recognize learning outcomes. This will be last step (preparation) before participants will practically start to use and apply project learning outcomes in their everyday life.

**H.6. EVS accreditation – only applicable if EVS activities included in the project**

*Please list the valid EVS accreditation numbers of the participating organisations from Programme countries and/or organisations from the Western Balkans:*

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## DETAILS OF MOBILITY ACTIVITIES

Please fill in the following table with the Mobility activities that are foreseen in your Capacity Building project. If your project foresees only one kind of activity please fill in only the required sheet of the table.

**YOUTH EXCHANGES:** If your project foresees more than one Youth Exchange please fill in one table per each Youth Exchange. Please add more lines if required.

### YOUTH EXCHANGES

Title of the Youth exchange	Name of the Hosting Organisation (HO)	Venue of the YE	Country of the YE	Start date (dd/mm/yyyy)	End date (dd/mm/yyyy)	Youth exchange duration in days
Name of the Sending Organisation (SO)	Country SO	Number of young participants and group leaders per SO(min 4 + 1)				



## DETAILS OF MOBILITY ACTIVITIES

Please fill in the following table with the Mobility activities that are foreseen in your Capacity Building project. If your project foresees only one kind of activity please fill in only the required sheet of the table.

### MOBILITY OF YOUTH WORKERS

Type of Mobility (training, jobshadowing,...)	Name of the Sending Organisation (SO)	Country SO	Name of the Hosting Organisation (HO)	Country HO	Number of youth workers	Mobility start date (dd/mm/yyyy)	Mobility end date (dd/mm/yyyy)	Mobility duration in days/months
Contact making event	1.European centre for ecology,  2.Ocak İzi Derneği,  3.Еко-Живот“ Кавадарци,  4.UNIque Junior Enterprise,  5.Evropské centrum mládeže Břeclav,  6.PRASINES DIADROMES KINONIKI SINETERISTIKI EPIXIRISI,	1.Serbia,  2.Turkey,  3.Macedonia,  4.Albania,  5.Czech Republic,  6.Greece,	Comitato d'Intesa	Italy	24	20. August 2016.	27. August 2016.	8 days

	7.Support for Youth Development Association	7.Romania						
Training course	<p>1. Comitato d'Intesa,</p> <p>2.Ocak İzi Derneği,</p> <p>3.Еко-Живот“ Кавадарци,</p> <p>4.UNIque Junior Enterprise,</p> <p>5.Evropské centrum mládeže Břeclav,</p> <p>6.PRASINES DIADROMES KINONIKI SINETERISTIKI EPIXIRISI,</p> <p>7.Support for Youth Development Association</p>	<p>1.Italy,</p> <p>2.Turkey,</p> <p>3.Macedonia,</p> <p>4.Albania,</p> <p>5.Czech Republic,</p> <p>6.Greece,</p> <p>7.Romania</p>	European centre for ecology	Serbia	24	22. July 2017.	29. July 2017.	8 days
	1.European centre for ecology,	1.Serbia,						

Evaluation meeting	2. Comitato d'Intesa, 3.Еко-Живот" Кавадарци, 4.UNIque Junior Enterprise, 5.Evropské centrum mládeže Břeclav, 6.PRASINES DIADROMES KINONIKI SINETERISTIKI EPIXIRISI, 7.Support for Youth Development Association	2.Italy, 3.Macedonia, 4.Albania, 5.Czech Republic, 6.Greece, 7.Romania	Ocak İzi Derneği	Turkey	16	11. August 2017.	15. August 2017.	5 days

## **PART I- OTHER EU GRANTS**

Please list the projects for which the organisation or the department responsible for the management of this application has received financial support from the EU programme.

<b>Programme or initiative</b>	<b>Reference number</b>	<b>Beneficiary Organisation</b>	<b>Title of the Project</b>
<i>Add lines as necessary</i>			

Please list other grant applications submitted by your organisation, or the department responsible for this project proposal. For each grant application, please mention the EU Programme concerned and the amount requested.

<b>Programme concerned</b>	<b>Amount requested</b>
<i>Add lines as necessary</i>	