

Name of the project: Minorities in action

	Activity / methods (what and how we plan to do it)	Learning objectives (why we do it – how this activity helps to achieve the goals of youth exchange)	Youth participation (how are youngsters involved into the activity)	Partnership (which country is responsible for this activity)
01.08.2016 Morning	12.00 Arrival of participants			
Day	14.00 Lunch 15.00 Meeting the participants of the project / Name games, ice-breakers, energizers, team-building games 17.00 Introduction to youth exchange, presenting the partners and the participants / Presentations, discussions	In order to meet and get to know other participants, to form team spirit and team building. Participants are introduced with the objectives of the project, with the main planned activities, with the partners. Promoters and participants share their existing experience and achievements so that everyone can assess their level of involvement in theme and personal experience. To set personal development aims and common rules of behavior, to get knowledge about Youthpass.	Participants of the project meet and get to know each other, communicate informally, remember names of other participants, take part in team-building games. Group-leaders introduce youth exchange, it's goals, themes and main planned activities to participants. Group-leaders present their organizations and participants tell about their personal experience and engagement in theme, expectations from youth exchange, set personal development aims. Together group-leaders and participants set rules that everyone will follow during youth exchange, sign learning agreements with participants and prepare youngsters for getting Youthpass.	Estonia, Slovakia Estonia, Slovakia
Evening	19.00 Dinner 20.00 Free time			

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02.08.2016 Morning	<p>9.00 Breakfast</p> <p>10.00 Ethnic and linguistic minorities. The distinctions in the cultures of different nations on the example of countries of the participants / Team-works, group-works, discussions</p> <p>12.00 Restricting the rights of racial and language minorities in different countries / Group works, presentations, seminar</p> <p>13.00 Game “Get to know me!” / Team-building game</p>	<p>To make everyone share his/her understanding of distinctions between different cultures, assess and improve skills to communicate with other cultures, to form team spirit and show tolerance to each other.</p> <p>To identify both common and rare problems for the life of racial and language minorities in different countries, as well, to teach participants to be more tolerant to each other, share experiences and personal views on issues to racial, linguistic and ethnic minorities in the society.</p> <p>To learn more about the participants (in pairs and groups), to give an opportunity to think and talk about their opportunities and achievements</p>	<p>Group-leaders explain to participants importance of being tolerant to other cultures. Participants explain their understanding of distinctions between different cultures that they faced in their life. Participants get to know each other’s particular cultural qualities, talk about cultural problems that possible to face in their country and how possible to avoid misunderstanding caused by this. As example, Estonians are very closed and Italians are very emotional, so when they communicate it can cause misunderstanding. Or, to noddle for most Europeans means “yes” and for Bulgarians “no”.</p> <p>Participant in national groups analyze attitude in their country to racial and language minorities, their level of life, how their rights are restricted, and then present results to other national groups. Together participants share their experience and opinions, discuss how global is problem, ask questions, try to find ways to improve situation on their level and in global scale.</p> <p>All participants sit in circle, then each participant makes pair with somebody who is not neighbor. In pairs everyone should tell to other 1) his name and some action that he is proud of 2) something that nobody knows about him 3) answers to questions. Then participants present each other to all group and tell short characteristics of their partner in positive manner.</p>	<p>Czech Republic, Italy</p> <p>Czech Republic, Italy</p>
Day	<p>14.00 Lunch</p> <p>15.00 Way of integration of ethnic and linguistic minorities into the society / Round table, brainstorm, group works</p> <p>18.00 Refugees and immigrants in European countries / Seminar, teamwork</p>	<p>In order to expand horizons of participants, to learn to communicate on equal terms with other cultures, ethnicity and racial origins, to understand how important is to fight discrimination and what are the best methods of integration ethnic and linguistic minorities into the society.</p> <p>To make youngsters understand what is to be refugee or immigrant, what difficulties and challenges face refugees and immigrants from Africa and eastern countries when they come to European countries, what are reasons of being refugee, what are ways of integration of these people to European society.</p>	<p>Participants sit at a "round table of negotiations", work in groups and actively participate in the brainstorming about best methods of integration ethnic and linguistic minorities into the society. Then group leaders and participants summarize the work done, share knowledge, ideas and write down the best ideas for further practical implementation in their countries. Results and outcomes of activity will be included in dissemination materials.</p> <p>Participants make seminar about refugees and immigrants in European countries. Analyze situation with refugees from Africa and eastern countries, what difficulties and challenges they face, discuss reasons of being refugee and ways of integration of these people to European society.</p>	<p>Czech Republic, Italy</p> <p>Czech Republic, Italy</p>

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Evening	19.00 Dinner			
	19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Czech Republic, Italy
	20.00 Creative evening	For uniting the team, to understand how peers behave when united with a common cause, to develop creative potential of participants, to create a friendly atmosphere in group.	Participants invent an anthem of the project. Group-leaders and participants choose a world famous theme song (all known to all participants) and come up with a creative anthem of unification and friendship among nations (perhaps a few lines / a verse from each group)	Czech Republic, Italy

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03.08.2016 Morning	9.00 Breakfast 10.00 Acquaintance with the existing religions and differences between them / Seminar, group-works	To become familiar with the existing religions, their differences, share knowledge, to understand how important in the lives of each of us is faith, to learn to be loyal to people regardless of their religion.	Promoter prepares at home seminar called "Man and religion" or "Religion of the modern world". After seminar youngsters work in groups, identify problems of understanding the representatives of different religions, how important it is to remain neutral to each other, together come up with solutions to the existing problems. Group leaders explain to the participants the main idea that unites all religions is - in any society a person should always be a person.	Norway, Estonia
	11.00 Influence of religion on politics and vice versa. Discrimination and persecution of dissidents in different times / Debates, group-works	To estimate the great progress in the issue of tolerance achieved in the establishment of a democratic government, to make the youth of today think about the possible consequences of discrimination of "dissidents" in our days, to learn to think openly and to not be afraid to defend their point of view.	Participants are divided into groups (by national or religious belief, a separate group of atheists can be combined), review the attitude towards religion and religious minorities in different times relative to the group. Then the group leaders acquaint all of the participants with the results of the work done, the participants discuss the results and participate in debates.	Norway, Estonia
	12.00 Religious minorities in the modern world. How to keep the peace in the world? / Discussions, team-work, presentations	To make the youth of today think about the possible problems of religious minorities in our day, to learn to think openly and not fear to defend their own point of view.	Participants offer and think through possible options and make an appeal to the youth organizations involved in the development of culture in their own country (organizations of national minorities, cultural clubs, communities preserving heritage) on the theme of preserving peace in the world through the tolerance for religious beliefs. Results and outcomes will be included in dissemination materials.	Norway, Estonia
Day	14.00 Lunch 15.00 Visit to Pühtitsa Convent / Outdoor activity	To familiarize the participants with the history and culture of Estonia, expand the horizons of the participants, to exchange knowledge, to understand how multi-faceted the cultures of Europe and the various religious views of people are.	Participants from Estonia acquaint visitors from other countries to the history, culture, architecture and religious traditions of the country. Participants communicate and share experiences, find similarities and differences in religious traditions between Estonia and their home countries.	Norway, Estonia
Evening	19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Norway, Estonia
	20.00 National evening Estonia / Tasting traditional food, drinks, sweets, listening to music, dances, games	To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Representatives from Estonia introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Estonia

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04.08.2016 Morning	9.00 Breakfast 10.00 Tolerance in the society and attitudes toward sexual minorities in different countries / Presentation, teamwork, discussions, voting 12.00 The social status of sexual minorities. What sexual minorities have achieved over the last 10 years? / Group-works, seminar	To study the problem of discrimination against sexual minorities in various countries, to create team spirit, team building, sharing personal experiences and knowledge about tolerance to sexual minorities. To study problems of discrimination against sexual minorities in different times. To understand what kind of rights and social status sexual minorities achieved during last 10 years.	Promoter at home seeks and chooses the most interesting information on the topic of tolerance in European society towards sexual minorities. Promoter makes presentation, participants discuss, share knowledge about attitudes toward sexual minorities in their countries, summing up brightest examples of tolerance by voting. Promoter makes seminar about social status and rights of sexual minorities 10 years ago and how they were transformed through history till our days. Participants express their opinions, and then group leaders and participants summarize the work done.	Slovakia, Czech Republic Slovakia, Czech Republic
Day	14.00 Lunch 15.00 Integration of sexual minorities in the society. How will the excessive integration of sexual minorities in the society affect the standard model of the family? / Brainstorm, discussions, debates, voting 17.00 Film about same-sex love / Watching movie, discussion	To identify possible ways to integrate sexual minorities in the society, also learn how to avoid prosperity of positive discrimination, to objectively assess the situation and make decisions that suits all parties, to express their views. In order to consolidate the information received for the day, relax in a peaceful environment, and analyze personal and general progress, discuss the strengths and weaknesses, and perhaps, decide that you need to change your attitude to such people.	Participants brainstorm to find answers of how sexual minorities can be organically integrated in modern society, how it will influences on standard model of family, what positive and negative these changes bring to community, how welfare of Europe depends from it. Participants write best ideas and ways of integration and include it in dissemination materials. Participants spend time together, watch a film "Imagine Me & You" (or other) about same-sex love, analyze proposed in it situations (attitude of society about same-sex love, welfare of same-sex couples, difficulties that they face) and discuss them, write down what knowledge they have received from the film.	Slovakia, Czech Republic
Evening	19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.00 National evening Czech Republic / Tasting traditional food, drinks, sweets, listening to music, dances, games	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. Representatives from Czech Republic introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Slovakia, Czech Republic Czech Republic

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05.08.2016 Morning	9.00 Breakfast 10.00 Stereotypes and prejudices against gender minorities / Seminar, discussions	To share experiences, free communication between the young people themselves, acquiring skills to think openly, to identify the problems of gender minorities in the society, to find opportunities of changing situation for better.	Promoter prepares seminar about gender minorities and examples of stereotypes and prejudices about them in European society. Participants discuss problems and prejudices against gender minorities, compare the influence of public opinion in relation to these people, express their opinions about how they could change situation for better.	Italy, Norway
	12.00 Transgender minority in power. Is it possible? / Debates, self-reflection	To get knowledge about transgender minorities, their differences and difficulties of living in modern society. To develop the ability to negotiate with partners to think openly and not be afraid to express their views.	Participants are involved in debates about situation with gender minorities in modern society, discuss their difficulties and differences of living in modern society. Youngsters discuss situation when transgender minorities become strong group in community, get power and influence on life of all society, how life of society can be changed in this case.	Italy, Norway
Day	14.00 Lunch 15.00 Visit to Local Government / Outdoor activity	To acquaint the participants with the Estonian authorities, to ask questions on topics of interest of young people, to compare the behavior of authorities for people with fewer opportunities in different countries. Learn about benefits and social guarantees in Estonia.	Participants are introduced to the Estonian authorities; ask questions on a variety of topics, such as what privileges or immunities do the minority in Narva-Jõesuu have? What kind of minorities in the town the local government know? What help does the local government provide to people with fewer opportunities? What suggestions for improvement of their lives were presented? Make photos and record a video.	Italy, Norway
	18.00 Integrating gender minorities in the society / Brainstorm, presentations	To analyze the overall situation in different countries to find ways to improve the social life of gender minorities, options for their better integration into society.	In mixed groups participants brainstorm about ways of integration gender minorities in society, how possible to do it harmonically and which benefits it can bring. After each group chooses the most interesting results and make presentations about their vision of integration gender minorities in society. Group leaders together with youngsters discuss achievements, sum up the results of the day and include it to dissemination materials.	Italy, Norway
Evening	19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Italy, Norway
	20.00 National evening Slovakia / Tasting traditional food, drinks, sweets, listening to music, dances, games	To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Representatives from Slovakia introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Slovakia

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06.08.2016 Morning	9.00 Breakfast 10.00 Aged minority groups. Discrimination against the rights of children and the elderly in the society / Presentations, discussions, group-works 12.00 Interviewing children and elderly people on the streets / Outdoor activity	To understand how aged minority groups suffer from prejudice, discrimination, and deprivation. To identify potential problems and ways to integrate aged minorities into society. To obtain new experience, free communication between young people themselves and with people of different ages, to acquire skills to think openly and not be afraid to ask questions, to identify problems.	Promoter makes presentation about aged minority groups and examples how they suffer from prejudice, discrimination and deprivation in modern society. Participants discuss the possible participation of minorities in public events and integration in society in general. In groups participants try to find different ways of fighting discrimination, choose the best ways by voting, and include results in dissemination materials. Participants walk, meet with representatives of different age groups, interview them, get to know the locals, ask questions, such as whether there is a violation of the rights of children and elderly people in Estonia? What problems do they occur? What benefits would improve their standard of living? As pensioners / children would they like to participate in an active social life and how exactly? In the end of activity participants sum up the results.	Estonia, Slovakia Estonia, Slovakia
Day	14.00 Lunch 15.00 Presentation of Erasmus+ Programme / Presentations, group reflections 17.00 Creating materials for dissemination / teamwork	To promote Erasmus+ Programme, to get knowledge about different opportunities and benefits that it provides for youngsters. To highlight financial support given by Erasmus+ Programme for realization of this project. To make youngsters understand main purpose of the dissemination, how important is demonstrate project results to raise awareness among other people.	Each promoter prepares presentation about particular sub-actions of Erasmus+ Programme, which opportunities and benefits they give for youngsters. Group leaders explain for participants differences between sub-actions, their goals and conditions of participation. Participants analyze received information during these days to collect data for creating dissemination materials. Youngsters check information and discuss materials for dissemination. Youngsters identify issues/problems that project's output/outcomes will help to overcome and which target audiences/groups these will apply to.	Estonia, Slovakia Estonia, Slovakia
Evening	19.00 Dinner 19.45 Summary of the day / Self-reflection, group-works 20.00 National evening Norway / Tasting traditional food, drinks, sweets, listening to music, dances, games	To analyze participant's progress, their achievements, to discuss their strengths and weaknesses, to decide what needs to be improved to achieve the goals of project. To learn a lot of new things about culture and traditions of country participating in the youth exchange.	Participants analyze and reflect what knowledge they have received during today's activities, group leaders together with participants discuss achievements. Representatives from Norway introduce their country and culture, prepare presentation. Participants taste some typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	Estonia, Slovakia Norway

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07.08.2016 Morning	<p>9.00 Breakfast 10.00 Problems of people with disabilities / Seminar, group-works, presentations</p> <p>11.00 Comparison of quality of life, activity and social services for people with disabilities in different countries / Group-works, discussions</p> <p>12.00 Helping children with disabilities / Invent a campaign of support /brainstorm, round table, group-works, teamwork</p>	<p>For understanding how hard it is to live for people with disabilities without any serious support in today's society, to educate tolerance to people with disabilities.</p> <p>To show the participants, what to aspire to improve the lives of people with disabilities, to compare attitudes towards them in different countries</p> <p>To develop in participants a desire to work in groups and to take the initiative by yourself, show the necessity to help people</p>	<p>Promoter prepares a seminar about life of people with disabilities in modern society, social and financial support for such people in European countries. Group leaders make presentations, and then discuss the topic together with participants</p> <p>Participants are divided into groups, comparing the situation of people with disabilities in different countries, debating and trading knowledge</p> <p>Participants at the "round table" develop an action to support children with disabilities, sum up, share experiences, discuss the achievements and successes of the whole team</p>	<p>Czech Republic, Italy</p> <p>Czech Republic, Italy</p> <p>Czech Republic, Italy</p>
Day	<p>14.00 Lunch 15.00 Integration of people with disabilities in social life / Round table, brainstorm, debates, voting</p> <p>17.00 Watching related film about an autistic with the intellect of a 7 years old, single-handedly raising his daughter «I Am Sam»</p>	<p>To teach project participants to take people the way they are, with all their advantages and disadvantages, and to convey that appearance is not important, what is important is the rich inner world, not to take such people as outcasts, helping people to be kind, as participants learn to work in team, express their opinions, share experiences</p> <p>In order to sustain the information received for the day, rest in a calm atmosphere and to show the participants that people with disabilities are not strangers that they are the same people as we are, with an open mind and heart, to try to understand how difficult it is for such people in the modern world without support.</p>	<p>At the "round table" participants discuss possible participation of minorities in public events and their integration in general, instead of developing different ways of fighting discrimination, choose the best by voting, take photos and record the event on video</p> <p>Participants spend time together, watch a film, analyze proposed in it situations and discuss them, write down what knowledge they have received of the day, group leaders discuss the achievements.</p>	<p>Czech Republic, Italy</p> <p>Czech Republic, Italy</p>
Evening	<p>19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections</p> <p>20.00 National evening Italy / Tasting traditional food, drinks,</p>	<p>To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.</p> <p>To learn a lot of new things about culture and traditions of country participating in the youth exchange.</p>	<p>Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.</p> <p>Representatives from Italy introduce their country and culture, prepare presentation. Participants taste some</p>	<p>Czech Republic, Italy</p> <p>Italy</p>

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	sweets, listening to music, dances, games		typical national food and drinks, followed by a national evening with a folklore dance group who will teach the participants the traditional dance.	
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08.08.2016 Morning	9.00 Breakfast 10.00 The difficulties in the lives of HIV-positive people and people with AIDS /discussions, seminar 12.00 Pregnancy in a HIV-positive family. Yes or No?/debates, voting	In order to familiarize the participants with the problem of AIDS and HIV infection, share knowledge, learn to express their opinions, yet be tolerant and diplomatic. To discuss the topic of children birth in the family of an HIV-positive, to share knowledge, exchange ideas, learn to express their point of view and consider with someone else's opinion	Participants discuss challenges and prejudices against people with HIV, compare the influence of public opinion in relation to people with AIDS, and express their opinions. Youth are involved in debates, everyone actively express their opinion by voting , reveal the majority opinion, summarize and discuss the knowledge gained during the work done.	Norway, Slovakia Norway, Slovakia
Day	14.00 Lunch 15.00 State and various organizations support to sick people. Meeting with experts and representatives of the HIV-center /team-works, presentations, group-works 18.00 Integration of HIV-positive in an active social life /group-works, debates, voting	To enlighten the participants of the project on the issue, to dispel myths and fears imposed by the society, learn how you can support the people and how safe it is to communicate with them. To develop in participants a desire to work in groups and to take the initiative yourself, help people, not to succumb to someone else's, not always competent, view.	Participants meet with an expert and representatives of the HIV-center, listen to the presentation, communicate with HIV positive people, and ask questions. Based on the information received, develop a plan of integration HIV-positive people in an active social life, summing up the information of the day, share experiences, discuss their achievements.	Norway, Slovakia
Evening	19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Norway, Slovakia

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09.08.2016 Morning	<p>9.00 Breakfast</p> <p>10.00 Different standards of beauty and a mismatch with them / problems of people with a repulsive appearance (fat people, anorexia, dwarves, etc.) /group-works, presentations,discussions</p> <p>12.00 What impact does the propaganda of "standards of beauty" have on the mental and physical health of young people? How to resolve the problem / brainstorm, debates, voting, self-reflection</p>	<p>To teach project participants to take people the way they are, with all their advantages and disadvantages, and to convey that appearance is not important, what is important is the rich inner world, not to take such people as outcasts, helping people to be kind, as participants learn to work in team, express their opinions, share experiences</p> <p>To develop in participants a desire to work in groups and to take the initiative yourself, resist the psychological pressure of advertisement and resist standards imposed by the society.</p>	<p>Participants are divided into groups depending on the number of categories of people with a repulsive appearance, identify the problems of each group, and come up with possible solutions. Group leaders make presentations on the results of the work done, discuss and supplement the work of all groups, share their experiences and achievements.</p> <p>Participants together seek possible ways of confrontation of the"standards of beauty," arrange "brainstorming" and debates, exchange ideas and vote for the most effective ways of dealing with fictional standards. Decide how they can help people affected by the excessive influence of fashion.</p>	<p>Estonia, Italy</p> <p>Estonia, Italy</p>
Day	<p>14.00 Lunch</p> <p>15.00 Practical work. Writing an article on the subject /team-work, discussions</p> <p>17.00 Help and ways of integration of people with a repulsive appearance in social life /group-works, discussions, presentations</p>	<p>In order to participants on the basis of experience gained, share their knowledge and observations with other people, to deliver the thought to the society, and to develop their creative potential.</p> <p>To help people with a repulsive appearance to join the team and to participate equally in an active social life, to teach young people tolerance and open communication.</p>	<p>Participants come up with a title, such as "Idols / beauty standards as means of destruction / suppression of personality / psyche of youth" discuss the plan of writing, the main thesis and the points they would like to display, pick up illustrations and write an article.</p> <p>Participants are divided into groups depending on the number of categories of people with a repulsive appearance, identify the problems of each group, and come up with possible solutions. Group leaders make presentations on the results of the work done, discuss and supplement the work of all groups, share their experiences and achievements</p>	<p>Estonia, Italy</p> <p>Estonia, Italy</p>

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10.08.2016 Morning	9.00 Breakfast 10.00 Social privileges for minorities in the countries of the project participants /seminar, group-works 12.00 Creating materials for dissemination / teamwork	Participants arrange a seminar to compare the situation and living standards of minority groups in different countries to share their experience in matters of tolerance, benefits and assistance, and to find possible solutions to the problems faced by minorities in various countries. Also to develop a sense of tolerance among the participants, to teach them to think openly and not be afraid to speak out. To make youngsters understand main purpose of the dissemination, how important is demonstrate project results to raise awareness among other people.	Leaders prepare a seminar, everyone share their knowledge, express their opinion about the provision of various benefits and privileges to minorities, and therefore, show tolerance of different countries to minorities. Work in groups to develop a plan of action and decide together how they can help change the situation in their own country and in the participant's countries. Participants analyze received information during these days to collect data for creating dissemination materials. Youngsters check information and discuss materials for dissemination. Youngsters identify issues/problems that project's output/outcomes will help to overcome and which target audiences/groups these will apply to.	Czech Republic, Norway Czech Republic, Norway
Day	14.00 Lunch 15.00 Positive discrimination as a consequence of the social integration of the minorities /debates, group-works, presentations 17.00 Proper distribution of privileges in order to avoid discrimination of the majority /brainstorm, teamwork, discussion	To identify possible negative effects of excessive integration of minorities into the society, to teach participants to express their views and to defend it without offending the senses of their opponent. In order to based on the identified causes and possible consequences of excessive integration of minorities, learn how to avoid the prosperity of positive discrimination, and also in order for the participants to also learn how to objectively assess the situation and make decisions that suits all parties.	Participants are divided into groups that make up the list of possible disadvantages in policy of excessive integration, participate in debates, group leaders make presentations on the results of group works. Youth are involved in "brainstorming" on the correct distribution of privileges for minorities, to avoid positive discrimination. Then identify the best ideas and make spreadsheet, which records the possible causes and consequences of positive discrimination and options / methods of its prevention	Czech Republic, Norway Czech Republic, Norway
Evening	19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress.	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster.	Czech Republic, Norway

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	Activity / methods (what and how we plan to do it)	Learning objectives (why we do it – how this activity helps to achieve the goals of youth exchange)	Youth participation (how are youngsters involved into the activity)	Partnership (which country is responsible for this activity)
11.08.2016 Morning	9.00 Breakfast 10.00 The benefits of integration for the society / seminar, teamwork, discussion 12.00 Tolerance as a necessary feature of modern society / writing articles, teamwork, discussions	So that participants realize the necessity of the integration of minorities into society and appreciated its benefits both for people and for the state as a whole In order for participants according to the knowledge gained, shared their knowledge and observations with other people, to report the thought to the society, and to develop their creativity	Participants together make a presentation on the benefits of the integration of minorities in an active social life on the basis of the information obtained during the project, each expresses his opinion. The presentation made , participants will demonstrate to their compatriots Participants come up with an accurate title of the article, discussing the plan of writing, the main thesis and issues that they would like to display, pick up illustrations and write an article	Slovakia, Estonia Slovakia, Estonia
Day	14.00 Lunch 15.00 Going to a Hermann Castle in Narva / Outdoor activity	To familiarize the participants with the culture of Estonia, to understand how diverse the culture of Europe is.	Participants from Estonia acquaint visitors from other countries to the history, culture and architecture of the country, the participants interact and share experiences	Slovakia, Estonia
Evening	19.00 Dinner 19.45 Daily evaluation, meeting of group leaders / Evaluation exercises, self- and group reflections 20.00 Goodbye party	To discuss interaction of group; to focus on the points of identifying the strengths and weaknesses of all participants, whole group and project's progress. Recall in an informal atmosphere the best moments and the experience gained due to the youth exchange, establish a positive atmosphere for further cooperation between the participants	Participants with help of group leaders analyze new knowledge and skills, realize their personal strengths and aspirations that provide a way to ensure personal involvement and progress of each youngster. Young people in an informal setting share their impressions about the project, discuss the funniest moments and notable observations. Participants eat, sing and play games	Slovakia, Estonia Slovakia, Estonia

Name of the project: Minorities in action

	Activity / methods (what and how we plan to do it)	Learning objectives (why we do it – how this activity helps to achieve the goals of youth exchange)	Youth participation (how are youngsters involved into the activity)	Partnership (which country is responsible for this activity)
12.08.2016 Morning	9.00 Breakfast 10.00 Summing up the results of the project. 12.00 Departure	Participants collect all of the received information from the project to see, analyze and evaluate materials, choose the best of them, and create a list of tasks / a set of rules that on returning home they will need to perform and that they will follow it themselves and educate others.	Participants choose the best materials and evaluate ideas proposed during the project ideas, create a list of tasks / a set of rules that on returning home they will need to perform and that they would follow it themselves and educate others.	Estonia, Italy