

## ACTIVITY PROGRAMME FOR A YOUTH WORKER MOBILITY

Activity n°	1				
Participating organisations	Carlstad Diversity Group, Seiklejate Vennaskond [SV], Diyarbakir Cevre ve Kalkinma Dernegi, A.D.E.L. - Association for Development, Education and Labour, Sistema un G Latvija, Instytut Dziejdzictwa Kruszwicy IDK, AEGEE-León , MAGISZTRÁTUS ALAPÍTVÁNY, Praxis Europe, Evropské centrum mládeže Břeclav/European Youth Centre Břeclav z.s. [EYCB],				
Venue			Duration		
City	Country	Start date	End date	Activity duration	Travel days
Istanbul	Turkey	21/11/2015	28/11/2015	8	2
Activity Programme					
Timetable	Activities	Non-formal & Informal learning methods used			
DAY 1					
AM	Arrival day				
	Arrival day				
PM	Arrival day				
	Welcome Party				
DAY 2					
AM	Building the foundation	Building the foundation; introducing the project, it's aims and objectives, setting common rules and getting to know each other more deeply.			
	Expectations and learning needs	We also give participants a chance to talk about their expectations and learning needs for the project.			

PM	Group building task	In the afternoon we will organized group building task, where participants will have to solve a series of tasks in Istanbul in small international groups and could also get to know a little bit
	Diversity night	In the evening there was appreciating diversity night, participants can introduce their culture and use it as an icebreaker to get to know others better.
DAY 3		
AM	Group building;	Group building; to create a positive learning environment and help the group to understand how they can work together. We will use the chair method and mission impossible for that.
	Personal market	After that we will continue with personal market, where participants can share their organizational background and experience and interests, to see how they can learn from each other and with whom they possibly could cooperate.
PM	Non-formal learning	In the afternoon we will look more deeply into non-formal learning and what it's about and also compared non-formal, informal and formal learning. As addition we will see what the preferred learning styles of participants are. Then we will go to introductory part of multiplier concept and let participants brainstorm about 8 parts of multiplier (advisor, motivator, networker, needs analyser, learner, resource person, information provider and initiator).
	Dinner	After dinner we will the second part of appreciating diversity night.
DAY 4		
AM	Exploring Youthpass;	Exploring Youthpass; exploring Youthpass as a tool, process and certificate. Participants will have a chance to explore key competences and see how these can be used for structuring your own learning.
	Workshop about Erasmus+	we will have workshop about Erasmus+. The ones who are more experienced, will make a group research about Erasmus+ and others can have a short introduction to the main subprogrammes of current programme by one of the facilitators. Later information will be shared between 2 groups.
PM	Sharing good practices;	Sharing good practices in the project field via open-space method. In the last part of the day participants can learn about the intercultural learning dimension in youth work. Method will be multi-culti islands.
	Join together	In the evening participants will join together to share and play games together, which can be also use in work with young people.
DAY 5		

AM	Combating stereotypes in youth work;	We will start with greetings exercise and introducing the ice-berg model and continued with “train exercise” to make participants more aware about their own stereotypes and prejudices, which is essential for people working with youth.
	Cooperation and networking skills	When we continue with cooperation exercise, as learning to cooperate with different people is essential part of being a multiplier. Participants will have an artistic task to guide their partners in drawing without being able to see the outcome and later the cooperation will be analysed and model will make to understand what is important for successful cooperation.
PM	Needs analyse	Understand the role of needs analyser as part of being multiplier; We will use a movie “Chair tale” to introduce the topic and use the example as a metaphor for youth work. Participants can when their target groups’ needs in small groups analyse.
	Introduce the behavioural cycle + movie-night	In second part we will introduce the behavioural cycle and talk about supporting youth throughout the process. +In the evening we will have joint movie-night where we first look short movies of participants previous projects and good examples of non-formal education in general and later so a movie about volunteer in India trying to reach out for the least privileged groups.
DAY 6		
AM	The topic of motivation;	The topic of motivation; One part of the group will get a task to read about public speaking guidelines for next day and the other group will get a task about personal tasks to try to motivate the members of other group to do something. After the results will be shared and analysed and strategies of motivation composed.
	Motivate different target groups:	In the second part of morning participants will discuss how to motivate different target groups: youth from rural areas, youth workers, decision makers, individual youth etc.
PM	Relax and get to know Istanbul, Turkey	In the afternoon participants can relax and get to know Diyarbakir with help of local participants. In the evening the dinner will be out. While participants having free afternoon, organizers and trainers will meet to analyse the project so far and evaluate the process.
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DAY 7		

AM	Public speaking exercise;	Public speaking exercise; which all participants will find very useful. Participants can make a 1 minute speech on the topic related to Erasmus+ and when can get feedback from other participants and trainers. They will learn how to give information in a clear, interesting and attractive way and try to involve the audience.
	Make presentation attractive	Make presentation attractive – like different software, videos, photos – how to use prezzi, power point, movie maker etc.
PM	Preparations;	Preparations; in the afternoon participants will be divided to 6 different groups to prepare their presentations for the next day. 3 groups will go to go to local school and 3 to make street action. Participants will work in small groups all afternoon and consulted with trainers and organizers when needed.
	Presentation plan for next day;	Presentation plan for next day; in the evening all groups presented their plan for next day and received feedback from other participants and trainer.
DAY 8		
AM	Quick SWOT analyses	Quick SWOT analyses with focus to prepare participants for unexpected situations and make them think about plan B.
	Quick SWOT analyses	After that 3 groups will proceed to school and 3 to street action. In schools, small groups will have separate classrooms with 15-30 students per classroom and 1 hour to introduce youth about Erasmus+ programme and make them interested in non-formal education general. All groups will succeed well and will have a good experience actually trying to provide information in attractive way and motivate the youth. Other 3 groups will have longer activity, introducing Erasmus+ via street action and trying out different strategies. Video about the street will be publish on youtube.
PM	Analyse the Public Actions;	Analyse the Public Actions; In the afternoon we will analyse the public actions (information providing) and participants first will give feedback to themselves and when also get input from trainers and organizers.
	Meeting with local youth and youth workers;	Meeting with local youth and youth workers; In the evening some local youth and youth workers will come to meet us during the cheese and chat night, which will provide good opportunities to share information about Erasmus+, but also make new contacts and find potential cooperation partners.
DAY 9		

AM	Developing personal follow-up;	Developing personal follow-up; we will start with developing personal follow-up plans in participating countries. Participants will work in their national teams or individually, depending on their follow-up plan. Several participants will decide to organize information events at schools, workshops in youth centres and some of them will have even longer projects planned on local level.
	After presenting personal follow-ups	After presenting personal follow-ups, we will do some brainstorming about how to continue future cooperation. After brainstorming several international groups will be formed and different project ideas will be developed from environment to gender issues.
PM	Projects will be introduced + Youthpass;	Projects will be introduced in afternoon and other can join in, if they are interested in the idea. Next we will analyse learning outcomes and see, if participants' expectations and learning needs are met. + Youthpass; All participants get a personal invitation to fill in their learning outcomes in Youth pass system (and also learn to use it as a tool) and with the support from trainers, organizers and their learning buddies, they will do it. After youth pass we will have general project evaluation.
	Official close of training course;	Official close of training course; In the evening we will have official close of training course, participants will receive youth passes and we will emotional closure round and building a web.
DAY 10		
AM	Departure for participants	
PM		
DAY 11		
AM		
PM		