Policy directions

- Education systems should integrate case-based and problem-based learning and recognise competencies developed through participatory methods.

- Education institutions, civil society, and labour market actors should coordinate more closely to align curricula with current social and economic realities.

- International exchanges should be directly linked to structured local implementation phases with dedicated support for community-level initiatives.

- Governments and regional networks should establish structured V4–Africa dialogue platforms to ensure continuity and long-term strategic cooperation.

Project geography

The UnityFusion consortium brings together seven civic society organisations from **Hungary** (Institute for Cultural Relations Policy), **Cabo Verde** (SYAH Cabo Verde), **Czech Republic** (European Youth Centre Břeclav), **Ghana** (Organisation for Strategic Development in Africa), **Mali** (Institute of Cultural and Political Relations), **Poland** (Senfineco Association), and **Slovakia** (International and Cultural Relations SLOVAKOM, n.o.).

The UnityFusion is co-financed by the governments of Czechia, Hungary, Poland and Slovakia through Visegrad Grants from the International Visegrad Fund.

Visegrad Fund

UnityFusion insights: strengthening V4-West Africa cooperation

Key learnings, outcomes, best practices, and policy pathways emerging from the UnityFusion project

About the project

The UnityFusion is an international initiative connecting organisations from the Visegrad Group (V4) and West Africa to strengthen cooperation in education, leadership development, and civic engagement, equipping participants with competencies aligned with the social and economic realities of the 21st century.

The project combines international learning events with locally implemented impact initiatives. Through case-based and problem-based learning formats, participants analyse real-life challenges, develop context-sensitive solutions, and implement concrete actions within their communities.

Key learnings

Co-creation ensures relevance

Structured creativity builds problem-solving capacity

Gamification transforms engagement

Real-world application cements learning

Funding-aware project design improves feasibility

Cross-regional cooperation creates opportunities

Outcomes and impact

Strengthened cooperation between organisations from V4 countries and West Africa.

Development of practical competencies in leadership, problem-solving, and project design.

Increased institutional capacity for participatory and learner-centred methodologies.

Creation of sustainable professional networks supporting future collaboration.

Demonstration of a transferable model connecting international learning with local action.

Implementation of local initiatives addressing community needs across participating countries.

Best practices for cooperation and learning

Start partnerships with shared definitions of goals, expectations, and impact.

Document and communicate results to support scaling and sustainability.

Empower participants as co-trainers to strengthen ownership and mutual learning.

Use experiential and interactive methods to address complex social challenges.

Connect training activities with follow-up local initiatives to ensure real-world application.

Combine structured analytical tools with creative approaches to support balanced decision-making.